

## B.TECH MECHANICAL ENGINEERING

## (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

## B.Tech. - III Year I Semester

S.No.	Category	Title	L	Т	P	Credits
1	Professional Core	Machine Tools and Metrology	3	0	0	3
2	Professional Core	Thermal Engineering	3	0	0	3
3	Professional Core	Dynamics of Machinery	3	0	0	3
4	Professional Elective	Professional Elective - I	3	0	0	3
5	Open Elective-I	<ol> <li>Sustainable Energy Technologies</li> <li>Applied Operations Research</li> <li>Nano Technology</li> <li>Thermal Management of Electronic systems</li> <li>Entrepreneurship</li> </ol>	3	0	0	3
6	Professional Core	Thermal Engineering Lab	0	0	3	1.5
7	Professional Core	Theory of Machines Lab	0	0	3	1.5
8	Skill Enhancement course	Machine tools and Metrology Lab	0	0	4	2
9	Engineering Science	Tinkering Lab	0	0	2	1
10	Evaluation of Community Service Internship	Community Service Internship	-	-	-	2
		Total	15	0	10	23

## **Professional Elective – I:**

- 1) Design for Manufacturing
- 2) Conventional and Futuristic Vehicle Technology
- 3) Renewable Energy Technologies
- 4) Non-destructive Evaluation
- 5) NPTEL/SWAYAM Course with 12 week duration(with the approval BOS)

Dr. D.Ravi Kumar

Dr. A. Venu Gopal

Dr. N.Ramanaiah

Dr. S.V.Ramana Murthy

Dr. G.R.K.Sastry

Dr. D.Lingaraju

Dr. V.V.Subba Rao

Dr. B.Balakrishna

Dr. A. Gopala Krishna

Dr. A. Swarna Kumari

Dr. N.Mohan Rao

Dr. K.Meera saheb

Sri M.Kumara Swam: Dr. T. Lakshmana kishore Dr. V.Jaya prasad



## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA **B.TECH MECHANICAL ENGINEERING**

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## B.Tech. III Year II Semester

S.No.	Category	Title	L	T	P	Credits
1	Professional Core	Heat Transfer	3	0	0	3
2	Professional Core	AI & ML for Mechanical Engineering Applications	3	0	0	3
3	Professional Core	Design of Machine Elements	3	0	0	3
4	Professional Elective	Professional Elective-II	3	0	0	3
5	Professional Elective	Professional Elective-III	3	0	0	3
6	Open Elective - II	<ul><li>1.Introduction to Industrial Robotics</li><li>2. Industrial Management</li><li>3. Additive Manufacturing</li><li>4.Vehicle Technology</li><li>5. Industrial Safety</li></ul>	3	0	0	3
7	Professional Core	Heat Transfer Lab	0	0	3	1.5
8	Professional Core	AI & ML Lab	0	0	3	1.5
9	Skill Enhancement course	Robotics and Drone Technologies Lab	0	0	4	2
10	Audit Course	Technical paper writing and IPR	2	0	0	_
		Total  Internship of 08 weeks duration during sum	20	0	10	23

## **Professional Elective-II**

- 1. Mechanical Vibrations
- 2. Advanced Manufacturing Processes
- 3. Micro Electro Mechanical Systems
- 4. Refrigeration & Air-Conditioning
- 5. NPTEL/SWAYAM Course with 12 week duration (with the approval of BoS)

## **Professional Elective-III**

- 1. Energy Storage Technologies
- 2. Industrial Hydraulics and Pneumatics
- 3. Industrial Robotics
- 4. Finite Element Methods
- 5. NPTEL/SWAYAM Course with 12 week duration(with the approval of BoS)

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Dr. B.Balakrishna

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III Voor I Comestor	MACHINE TOOLS & METROLOGY	L	T	P	C
III Teat-1 Semester	MACHINE TOOLS & METROLOGY	3	0	0	3

Course objectives: The students will acquire the knowledge:

- 1. To learn the fundamental knowledge and principles of material removal processes.
- 2. To understand the basic principles of lathe, shaping, slotting and planning machines
- 3. To demonstrate the fundamentals of drilling, milling and boring processes.
- 4. To discuss the concepts of super finishing processes and limits and fits.
- 5. To understand the concepts of surface roughness and optical measuring instruments

## UNIT-1

## THEORY OF METAL CUTTING:

Elementary treatment of metal cutting theory - element of cutting process - Single point cutting tools. nomenclature, tool signature, mechanism of metal cutting, types of chips, mechanics of orthogonal and oblique cutting -Merchant's force diagram, cutting forces, Taylor's tool life equation, simple problems - Tool wear, tool wear mechanisms, machinability, economics of machining, coolants, tool materials and properties.

## UNIT-2

## **LATHE MACHINES:**

Introduction- types of lathe - Engine lathe - principle of working - construction - specification of lathe - accessories and attachments - lathe operations - taper turning methods and thread cutting – drilling on lathes.

SHAPING, SLOTTING AND PLANNING MACHINES: Introduction - principle of working - principle parts - specifications - operations performed - slider crank mechanism machining time calculations.

### UNIT - 3

DRILLING & BORING MACHINES: Introduction – construction of drilling machines – types of drilling machines - principles of working - specifications- types of drills - operations performed – machining time calculations - Boring Machines – types.

MILLING MACHINES: Introduction - principle of working - specifications milling methods - classification of Milling Machines -types of cutters - methods of indexing- machining time calculations

#### UNIT-4

FINISHING PROCESSES: Classification of grinding machines- types of abrasives- bonds, specification and selection of a grinding wheel- Lapping, Honing & Broaching operationscomparison to grinding.

SYSTEMS OF LIMITS AND FITS: Types of fits -Unilateral and bilateral tolerance system, hole and shaft basis systems- interchangeability & selective assembly-International standard system of tolerances, simple problems related to limits and fits, Taylor's principle - design of go and no go gauges; plug, ring, snap, gap, taper, profile and position gauges.

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LINEAR MEASUREMENT: Length standards, end standards, slip gauges- calibration of the slip Gauges, dial indicators, micrometers.

UNIT-5

ANGULAR MEASUREMENT: Bevel protractor, angle slip gauges- angle dekkorspirit levels- sine bar- sine table.

SURFACE ROUGHNESS MEASUREMENT: Differences between surface roughness and surface waviness -Numerical assessment of surface finish, Profilograph, Talysurf, ISI symbols.

OPTICAL MEASURING INSTRUMENTS: Tools maker's microscope, Autocollimators, Optical projector, Optical flats-working principle, construction, merits, demerits and their uses. optical comparators.

#### **TEXT BOOKS:**

- Manufacturing Processes / JP Kaushish/ PHI Publishers-2<sup>nd</sup> Edition
- Manufacturing Technology Vol-II/P.N Rao/Tata McGraw Hill
- Engineering Metrology R.K. Jain/Khanna Publishers

## **REFERENCES:**

- Metal cutting and machine tools /Geoffrey Boothroyd, Winston A.Knight/ Taylor & Francis
- Production Technology / H.M.T. Hand Book (Hindustan Machine Tools).
- Production Engineering/K.C Jain & A.K Chitaley/PHI Publishers
- Technology of machine tools/ S.F.Krar, A.R. Gill, Peter SMID/ TMH
- Manufacturing Processes for Engineering Materials-Kalpak Jian S & Steven R Schmid/Pearson Publications 5<sup>th</sup> Edition
- Engineering Metrology/ I. C. Gupta/ Dhanpat Rai Publishing Co Pvt Ltd

Online resources: NPTEL course

Course Outcomes: At the end of the course, student will be able to

- **CO1** Learned the fundamental knowledge and principals in material removal process.
- CO2 Acquire the knowledge on operations in conventional, automatic, Capstan and turret lathes
- CO3 Capable of understanding the working principles and operations of shaping, slotting, planning, drilling and boring machines.
- Able to make gear and keyway in milling machines and understand the indexing mechanisms
- CO5 Understand the different types of Surface roughness and Optical measuring instruments

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III Year-I Semester	THERMAL ENGINEERING	L	T	P	С
	I HERMAL ENGINEERING	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. To give insight into basic principles of air standard cycles.
- 2. To impart knowledge about IC engines and Boilers.
- 3. To make the students learn the working principles of steam nozzles, turbines and compressors.
- 4. To impart the knowledge about the various types of compressors and gas turbines
- 5. To make the students gain insights about, rockets and jet propulsion and solar engineering.

#### UNIT-I

Air standard Cycles: Otto, diesel and dual cycles, its comparison, Brayton cycle

Actual Cycles and their Analysis: Introduction, Comparison of Air Standard and Actual Cycles, Time Loss Factor, Heat Loss Factor, Exhaust Blow down-Loss due to Gas exchange process, Volumetric Efficiency. Loss due to Rubbing Friction, Actual and Fuel-Air Cycles of CI Engines.

## **UNIT-II**

I.C Engines: Classification - Working principles of SI and CI engines, Valve and Port Timing Diagrams, -Engine systems – Fuel, Carburetor, Fuel Injection System, Ignition, Cooling and Lubrication, principles of super charging and turbo charging, Measurement, Testing and Performance.

#### **UNIT-III**

Steam nozzles: Functions, applications, types, flow through nozzles, condition for maximum discharge, critical pressure ratio, criteria to decide nozzle shape, Wilson line.

Steam turbines: Classification - impulse turbine; velocity diagram, effect of friction, diagram efficiency, De-leval turbine - methods to reduce rotor speed, combined velocity diagram.

Reaction turbine: Principle of operation, velocity diagram, Parson's reaction turbine condition for maximum efficiency.

Steam condensers: Classification, working principles of different types – vacuum efficiency and condenser efficiency.

#### **UNIT-IV**

Compressors: Classification, Reciprocating type - Principle, multi-stage compression, Rotary type – Lysholm compressor –principle and efficiency considerations.

**Centrifugal Compressors:** Principle, velocity and pressure variation, velocity diagrams.

**Axial flow Compressors:** Principle, pressure rise and efficiency calculations.

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#### UNIT -V

Gas Turbines: Simple gas turbine plant – ideal cycle, components –regeneration, inter cooling and reheating.

Jet Propulsion: Principle, classification, T-s diagram - turbo jet engines -thermodynamic cycle, performance evaluation.

Rockets: Principle, solid and liquid propellant rocket engines.

## **Text Books:**

- 1. Thermal Engineering Mahesh Rathore- McGraw Hill publishers
- 2. Heat Engineering /V.PVasandani and D.S Kumar/Metropolitan Book Company, New Delhi.
- 3. Thermodynamics and Heat Engines / R. Yadav / Central Book Depot

#### References:

- 1.I.C. Engines V. Ganesan- Tata McGraw Hill Publishers
- 2. Thermal Engineering-M.L.Mathur& Mehta/Jain bros. Publishers
- 3. Thermal Engineering-P.L.Ballaney/ Khanna publishers.
- 4. Thermal Engineering / RK Rajput/ Lakshmi Publications
- 5. Thermal Engineering-R.S.Khurmi, &J S Gupta/S.Chand.

## Course Outcomes: At the end of the course, student will be able to

Explain the basic concepts of air standard cycles. CO<sub>1</sub>

CO<sub>2</sub> Get knowledge about IC Engines and Biolers.

Discuss the concepts of steam nozzles and steam turbines and steam condensers. CO<sub>3</sub>

CO<sub>4</sub> Gain knowledge about the concepts of compressors and gas turbines.

**CO5** Acquire insights about jet propulsion, rockets and solar engineering.

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III Year-I Semester	<b>DYNAMICS OF MACHINERY</b>	3	0	0	3
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Course Objectives: The students will acquire the knowledge:

- 1. Understand the principles and applications of friction in machine components like clutches, brakes, and dynamometers.
- 2. To Analyze the static and dynamic forces in mechanisms including slider-crank and four-bar linkages
- 3. To Explore the effect of gyroscopic principles and governors on the stability and control of vehicles and machines.
- 4. To Evaluate the balancing needs for rotating and reciprocating masses in different mechanical systems..
- 5. Study and apply the principles of mechanical vibrations in various systems including beams and shafts

## UNIT-1

**FRICTION**: Inclined plane, friction of screw and nuts, pivot and collar, uniform pressure, uniform wear, friction circle and friction axis: lubricated surfaces, boundary friction, film lubrication.

**CLUTCHES**: Friction clutches- single disc or plate clutch, multiple disc clutch, cone clutch, centrifugal clutch.

**BRAKES AND DYNAMOMETERS**: Simple block brakes, internal expanding brake, band brake of vehicle. General description and operation of dynamometers: Prony, Rope brake, Epicyclic, Bevis Gibson and belt transmission,

## **UNIT-2**

STATIC AND DYNAMIC FORCE ANALYSIS: Dynamic force analysis of four bar mechanism and slider crank mechanism, inertia torque, angular velocity and acceleration of connecting rod, crank effort

**TURNING MOMENT DIAGRAMS**: Turning moment diagrams – fluctuation of energy – fly wheels and their design.

## **UNIT-3**

**PRECESSION**: Gyroscopes, effect of precession motion on the stability of moving vehicles such as motor car, motor cycle, aero planes and ships.

**GOVERNERS**: Watt, porter and proell governors, spring loaded governors – Hartnell and Hartung with auxiliary springs. sensitiveness, isochronism and hunting.

#### **UNIT-4**

**BALANCING**: Balancing of rotating masses single and multiple – single and different planes, use analytical and graphical methods. Primary, secondary, and higher balancing of reciprocating masses. analytical and graphical methods, unbalanced forces and couples – examination of "V" multi cylinder in line and radial engines for primary and secondary balancing, locomotive balancing, hammer blow, swaying couple, variation of tractive effort.

#### **UNIT-5**

VIBRATIONS: Free Vibration of spring mass system –Natural frequency-types of damping –

Dr. D.Ravi Kumar Dr. A.Venu Gopal Dr. N.Ramanaiah Dr. S.V.Ramana Murthy Dr. G.R.K.Sastry

Dr. D. Lingaraju Dr. V.V. Subba Rao Dr. B. Balakrishna Dr. A. Gopala Krishna Dr. A. Swarna Kumari

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**B.TECH MECHANICAL ENGINEERING** 

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damped free vibration, Simple problems on forced damped vibration, vibration isolation and transmissibility transverse loads, vibrations of beams with concentrated and distributed loads. Dunkerly's methods, Raleigh's method, whirling of shafts, critical speeds, torsional vibrations, two and three rotor systems.

## **Text Books:**

1. Design of Machinery - An introduction to Synthesis and Analysis of Mechanisms and Machines, Norton, R.L., McGraw Hill International Editions, New York, 2000, 2nd Edition 2. Mechanical Vibrations, Venkatachalam, R., PHI, 2014.

#### References:

- 1. Theory of Machines and Mechanisms, Shigley, J.E., and Uicker, J.J., McGraw Hill Int. Edition, New York, 2003, 2nd Edition
- 2. Theory of Machines, S.S. Rattan, McGraw-Hill Publications, New Delhi, 2011, 3rd edition

## Course Outcomes: At the end of the course, student will be able

- Explain the principles of friction and apply them to analyze clutches, brakes, and CO<sub>1</sub> dynamometers used in mechanical systems.
- Perform dynamic force analysis of mechanisms and evaluate energy fluctuation CO<sub>2</sub> using turning moment diagrams and flywheel design.
- Analyze gyroscopic effects and the working of governors to understand their role CO<sub>3</sub> in vehicle and machine stability.
- Apply analytical and graphical methods to balance rotating and reciprocating **CO4** masses in engines and machines.
- Evaluate free and forced vibrations in mechanical systems and determine critical speeds **CO5** and natural frequencies using standard methods.

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III Year-I Semester	<b>DESIGN FOR MANUFCTURING</b>	L	T	P	C
	(Professional Elective-I)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. To understand the basic concepts of design for manual assembly
- 2. To interpret basic design procedure of machining processes
- 3. To understand design considerations metal casting, extrusion and sheet metal work
- 4. To interpret the design considerations of various metal joining process.
- 5. To interpret the basic design concepts involved in the assembly automation

## **UNIT-1**

**Introduction to DFM, DFMA:** How Does DFMA Work? Reasons for Not Implementing DFMA, What Are the Advantages of Applying DFMA During Product Design? Typical DFMA Case Studies, Overall Impact of DFMA on Industry.

**Design for Manual Assembly:** General Design Guidelines for Manual Assembly, Development of the Systematic DFA Methodology, Assembly Efficiency, Effect of Part Symmetry, Thickness, weight on Handling Time, Effects of Combinations of Factors and application of the DFA Methodology.

#### UNIT-2

**Machining processes:** Overview of various machining processes-general design rules for machining dimensional tolerance and surface roughness-Design for machining – ease – redesigning of components for machining ease with suitable examples. General design recommendations for machined parts.

## UNIT - 3

**Metal casting:** Appraisal of various casting processes, selection of casting process,-general design considerations for casting-casting tolerance-use of solidification, simulation in casting design product design rules for sand casting.

**Extrusion & Sheet metal work:** Design guide lines extruded sections-design principles for punching, blanking, bending, and deep drawing-Keeler Goodman forging line diagram – component design for blanking.

#### UNIT-4

**Metal joining:** Appraisal of various welding processes, factors in design of weldments – general design guidelines-pre and post treatment of welds-effects of thermal stresses in weld joints-design of brazed joints.

**Forging:** Design factors for forging – closed die forging design – parting lines of dies –drop forging die design – general design recommendations.

## UNIT-5

Design for Assembly Automation: Fundamentals of automated assembly systems, System configurations, parts delivery system at workstations, various escapement and placement

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devices used in automated assembly systems, Quantitative analysis of Assembly systems, Multi station assembly systems, and single station assembly lines.

**Design for Additive Manufacturing:** Introduction to AM, DFMA concepts and objectives, AM unique capabilities, exploring design freedoms, Design tools for AM, Part Orientation, Removal of Supports, Hollowing out parts, Inclusion of Undercuts and Other Manufacturing Constraining Features, Interlocking Features, Reduction of Part Count in an Assembly, Identification of markings/ numbers.

#### TEXT BOOKS:

- 1. Design for manufacture, John Cobert, Adisson Wesley. 1995
- 2. Design for Manufacture by Boothroyd,
- 3. Design for manufacture, James Bralla,

#### REFERENCE:

- 1. Molloy, E.A. Warman, S. Tilley, Design for Manufacturing and Assembly: Concepts, Architectures and Implementation, Springer, 1998
- 2. ASM Hand book Vol.20

Course Outcomes: At the end of the course, student will be able to

- CO1 Understand the basic concepts of design for manual assembly
- CO2 Identify basic design procedure of various machining processes.
- CO3 Illustrate the design considerations metal casting, extrusion and sheet metal work
- CO4 Interpret the design considerations of various metal joining process.
- CO5 Understand the basic design concepts involved in the assembly automation

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III Year-I Semester	CONVENTIONAL AND FUTURISTIC	L	T	P	C
	VEHICLE TECHNOLOGY	3	0	0	3
	(Professional Elective-I)		47.5		

## **COURSE OBJECTIVES:** The students will acquire the knowledge:

- 1. To study the advanced engine technologies
- 2. To learn various advanced combustion technologies and its benefits
- 3. To learn the methods of using low carbon fuels and its significance
- 4. To learn and understand the hybrid and electric vehicle configurations
- 5. To study the application of fuel cell technology in automotive

#### UNIT - I: ADVANCED ENGINE TECHNOLOGY

Gasoline Direct Injection, Common Rail Direct Injection, Variable Compression Ratio Turbocharged Engines, Electric Turbochargers, VVT, Intelligent Cylinder De-activation, After Treatment Technologies, Electric EGR, Current EMS architecture.

## **UNIT - II: COMBUSTION TECHNOLOGY**

SI engine combustion, CI engine Combustion, Conventional Dual Fuel Combustion, Low Temperature Combustion Concepts- Controlled Auto Ignition, Homogeneous Charge Compression Ignition, Premixed Charge Compression Ignition, Partially Premixed Compression Ignition, Reactivity Controlled Compression Ignition, Gasoline Direct Injection Compression Ignition.

## UNIT - III: LOW CARBON FUEL TECHNOLOGY

Alcohol Fuels, Ammonia Fuel and Combustion, Methane Technology, Dimethyl Ether, Hydrogen Fuel Technology, Challenges, and way forward

## UNIT - IV: HYBRID AND ELECTRIC VEHICLE (BATTERY POWERED)

Conventional Hybrids (Conventional ICE + Battery), Modern Hybrids (RCCI/GDCI Engine + Battery), Pure Electric Vehicle Technology – Challenges and Way forward

#### UNIT - V: FUEL CELL TECHNOLOGY

Fuel cells for automotive applications - Technology advances in fuel cell vehicle systems -Onboard hydrogen storage - Liquid hydrogen and compressed hydrogen - Metal hydrides, Fuel cell control system - Alkaline fuel cell - Road map to market.

#### **TEXT BOOKS:**

1. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2004.

2.Rakesh Kumar Maurya, Characteristics and Control of Low Temperature Combustion Engines. ISBN 978-3-319-68507-6, SPRINGER

#### **REFERENCES:**

1. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003.

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- 2. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003
- 3.Rand D.A.J, Woods, R & Dell RM Batteries for Electric vehicles, John Wiley & Sons, 1998
- 4. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003.
- 5. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003

Course Outcomes: At the end of the course the students would be able to

- CO<sub>1</sub> Discuss the latest trends in engine technology
- CO<sub>2</sub> Discuss the need of advanced combustion technologies and its impact on reducing carbon foot-print on the environment.
- Analyzing the basic characteristics of low carbon fuels, its impact over CO<sub>3</sub> conventional fuels and in achieving sustainable development goals.
- CO<sub>4</sub> Discuss the working and energy flow in various hybrid and electric configurations.
- Analyzing the need for fuel cell technology in automotive applications. CO<sub>5</sub>

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B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	RENEWABLE ENERGY TECHNOLOGIES	L	T	P	C
	(Professional Elective-I)	3	0	0	3

Course objectives: The students will acquire the knowledge:

- 1. To demonstrate the importance the impact of solar radiation, solar PV modules
- 2. To understand the principles of storage in PV systems
- 3. To discuss solar energy storage systems and their applications.
- 4. To get knowledge in wind energy and bio-mass
- 5. To gain insights in geothermal energy, ocean energy and fuel cells.

## UNIT-1

SOLAR RADIATION: Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems.

## UNIT-2

## SOLAR PV MODULES AND PV SYSTEMS:

PV Module Circuit Design, Module Structure, Packing Density, Interconnections, Mismatch and Temperature Effects, Electrical and Mechanical Insulation, Lifetime of PV Modules, Degradation and Failure, PV Module Parameters, Efficiency of PV Module, Solar PV Systems-Design of Off Grid Solar Power Plant. Installation and Maintenance.

## UNIT-3

SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating collectors, orientation.

SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

### UNIT-4

WIND ENERGY: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.

BIO-MASS: Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

#### UNIT-5

GEOTHERMAL ENERGY: Origin, Applications, Types of Geothermal Resources, Relative

OCEAN ENERGY: Ocean Thermal Energy; Open Cycle & Closed Cycle OTEC Plants, Environmental Impacts, Challenges

Dr. D.Ravi Kumar

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Dr. N.Ramanaiah

Dr. S.V.Ramana Murthy

Dr. G.R.K.Sastry

Dr. D.Lingaraju

Dr. B.Balakrishna

Dr. A. Gopala Krishna

Dr. A.Swarna Kumari

Dr. N.Mohan Rao

Dr. K.Meera saheb

Sri M.Kumara Swam Dr. T. Lakshmana kishore Dr. V.Jaya prasad

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### Text Books:

- 1. Solar Energy Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/TMH
- 2. Non-Conventional Energy Resources- Khan B.H/ Tata McGraw Hill, New Delhi, 2006
- 3. Green Manufacturing Processes and Systems J. Paulo Davim/Springer 2013

#### References:

- 1. Principles of Solar Engineering D. YogiGoswami, Frank Krieth& John F Kreider / Taylor &Francis
- 2. Non-Conventional Energy Ashok V Desai /New Age International (P) Ltd
- 3. Renewable Energy Technologies -Ramesh & Kumar /Narosa
- 4. Non-conventional Energy Source- G.D Roy/Standard Publishers

## Course Outcomes: At the end of the course, student will be able to

- CO1 Illustrate the importance of solar radiation and solar PV modules.
- CO2 Discuss the storage methods in PV systems
- CO3 Explain the solar energy storage for different applications
- CO4 Understand the principles of wind energy, and bio-mass energy.
- CO5 Attain knowledge in geothermal energy, ocean energy and fuel cells.

Dr. D.Ravi Kumar

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Dr. N.Ramanaiah

Dr. S.V.Ramana Murthy

Wall.

or G R K Sastry

Dr. D.Lingaraju

Dr. V.V.Subba Rao

Dr. B.Balakrishna

Dr. A. Gopala Krishna

Dr. A. Swarna Kumari

Dr. N.Mohan Rao

Dr. K.Meera saheb

Sri M.Kumara Swam: Dr. T. Lakshmana kishore

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**B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	NON- DESTRUCTIVE EVALUATION	L	T	P	C
	(Professional Elective-I)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. To learn basic concepts of non-destructive testing and industrial applications
- 2. To understand the elements of ultrasonic test and limitations of ultrasonic test
- 3. To learn the concepts involved in the liquid penetrant test and eddy current test
- To know the basic principles and operating procedures of magnetic particle testing
- 5. To understand the basic concepts involved in the infrared and thermal testing

#### UNIT-1

Introduction to non-destructive testing and industrial Applications of NDE: Span of NDE Activities Railways, Nuclear, Non-nuclear and Chemical Industries, Aircraft and Aerospace Industries, Automotive Industries, Offshore Gas and Petroleum Projects, Coal Mining Industry, NDE of pressure vessels, castings, welded constructions. Radiographic test, Sources of X and Gamma Rays and their interaction with Matter, Radiographic equipment, Radiographic Techniques, Safety Aspects of Industrial Radiography, neutron ray radiography

## UNIT-2

Ultrasonic Test: Principle of Wave Propagation, Reflection, Refraction, Diffraction, Mode Conversion and Attenuation, Sound Field, Piezo-electric Effect, Ultrasonic Transducers and their Characteristics,

Ultrasonic Equipment and Variables Affecting Ultrasonic Test, Ultrasonic Testing, Interpretations and Guidelines for Acceptance, Rejection - Effectiveness, Limitations and applications of Ultrasonic testing.

## UNIT-3

Liquid Penetrant Test: Liquid Penetrant Test, Basic Concepts, Liquid Penetrant System, Test Procedure, Effectiveness, DPI, FPI, Limitations of Liquid Penetrant Testing.

Eddy Current Test: Principle of Eddy Current, Eddy Current Test System, Applications of Eddy Current Testing Effectiveness of Eddy Current Testing

#### UNIT-4

Magnetic Particle Test: Magnetic Materials, Magnetization of Materials, Demagnetization of Materials, Principle of Magnetic Particle Test, Magnetic Particle Test Equipment, Magnetic Particle Test Procedure, Standardization and Calibration, Interpretation and Evaluation, Effective Applications and Limitations of the Magnetic Particle Test

## UNIT-5

Infrared And Thermal Testing: Introduction and fundamentals to infrared and thermal testing-Heat transfer -Active and passive techniques -Lock in and pulse thermography, tomography-Contact and non-contact thermal inspection methods-Heat sensitive paints -Heat sensitive papers —thermally quenched phosphors liquid crystals —techniques for applying liquid crystals -other temperature sensitive coatings -Inspection methods -Infrared

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B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

radiation and infrared detectors-thermo mechanical behaviour of materials-IR imaging in aerospace applications, electronic components, Honey comb and sandwich structures— Case studies.

#### **Text Books:**

- 1. Nondestructive test and evaluation of Materials/J Prasad, GCK Nair/TMH Publishers
- 2. Ultrasonic testing of materials/ H KrautKramer/Springer
- 3. Nondestructive testing/Warren, J Mc Gonnagle / Godan and Breach Science publishers
- 4. Nondestructive evaluation of materials by infrared thermography / X. P. V. Maldague, Springer-Verlag, 1<sup>st</sup> edition, (1993)

## References:

- 1. Ultrasonic inspection training for NDT/E.A.Gingel/PrometheusPress
- 2. ASTMStandards, Vol3.01, Metals and alloys
- 3. Non-destructive Evaluation, Hand Book R. HamChand
- 4. Handbook of Nondestructive Evaluation/ McGraw Hill; 3rd edition (2020)
- 5. Nondestructive Evaluation: Theory, Techniques, and Applications Peter J. Shull/ CRC Press Inc; 1st edition(2002)

## Course Outcomes: At the end of the course, student will be able to

- Understand the concepts of various NDE techniques and the requirements of CO<sub>1</sub> radiography techniques and safety aspects.
- Interpret the principles and procedure of ultrasonic testing CO<sub>2</sub>
- Understand the principles and procedure of Liquid penetration and eddy current testing CO<sub>3</sub>
- CO<sub>4</sub> Illustrate the principles and procedure of Magnetic particle testing
- Interpret the principles and procedure of infrared testing and thermal testing **CO5**

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Dr. D.Lingaraju

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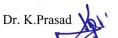
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## **B.TECH MECHANICAL ENGINEERING**

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	SUSTAINBLE ENERGY TECHNOLOGIES	L	T	P	C
	(Open Elective-I)	3	0	0	3

Course objectives: The students will acquire the knowledge:

- 1. To demonstrate the importance the impact of solar radiation, solar PV modules
- 2. To understand the principles of storage in PV systems
- 3. To discuss solar energy storage systems and their applications.
- 4. To get knowledge in wind energy and bio-mass
- 5. To gain insights in geothermal energy, ocean energy and fuel cells.

## UNIT-1

SOLAR RADIATION: Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems.

## SOLAR PV MODULES AND PV SYSTEMS:

PV Module Circuit Design, Module Structure, Packing Density, Interconnections, Mismatch and Temperature Effects, Electrical and Mechanical Insulation, Lifetime of PV Modules, Degradation and Failure, PV Module Parameters, Efficiency of PV Module, Solar PV Systems-Design of Off Grid Solar Power Plant. Installation and Maintenance.

#### UNIT-2

#### STORAGE IN PV SYSTEMS:

Battery Operation, Types of Batteries, Battery Parameters, Application and Selection of Batteries for Solar PV System, Battery Maintenance and Measurements, Battery Installation for PV System.

#### UNIT-3

SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating collectors, orientation.

SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

## UNIT-4

WIND ENERGY: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.

BIO-MASS: Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

#### UNIT-5

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Dr. S.V.Ramana Murthy

Dr. G.R.K.Sastry

Dr. D.Lingaraju

Dr. B.Balakrishna

Dr. A.Gopala Krishna

Swarna Kumari

Dr. N.Mohan Rao

Dr. K.Meera saheb

Sri M.Kumara Swam, Dr. T. Laksamana kishore Dr. V. Jaya prasad

B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS) GEOTHERMAL ENERGY: Origin, Applications, Types of Geothermal Resources, Relative Merits

OCEAN ENERGY: Ocean Thermal Energy; Open Cycle & Closed Cycle OTEC Plants, Environmental Impacts, Challenges

FUEL CELLS: Introduction, Applications, Classification, Different Types of Fuel Cells Such as Phosphoric Acid Fuel Cell, Alkaline Fuel Cell, PEM Fuel Cell, MC Fuel Cell.

### **Text Books:**

- 1. Solar Energy Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/TMH
- 2. Non-Conventional Energy Resources- Khan B.H/ Tata McGraw Hill, New Delhi, 2006

## References:

- 1. Principles of Solar Engineering D. Yogi Goswami, Frank Krieth & John F Kreider / Taylor & Francis
- 2. Non-Conventional Energy Ashok V Desai /New Age International (P) Ltd
- 3. Renewable Energy Technologies -Ramesh & Kumar /Narosa
- 4. Non-conventional Energy Source- G.D Roy/Standard Publishers

## Course Outcomes: At the end of the course, student will be able to

- Illustrate the importance of solar radiation and solar PV modules.
- Discuss the storage methods in PV systems CO<sub>2</sub>
- Explain the solar energy storage for different applications CO<sub>3</sub>
- Understand the principles of wind energy, and bio-mass energy. CO<sub>4</sub>
- CO5 Attain knowledge in geothermal energy, ocean energy and fuel cells.

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA **B.TECH MECHANICAL ENGINEERING**

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	APPLIED OPERATIONS RESEARCH	L	T	P	C
	(Open Elective-I)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. Understand Linear Programming models
- 2. Learn Transportation and sequencing problems
- 3. Solve replacement problems and analyze games theory models
- 4. Understand waiting line and project management problems
- 5. Learn dynamic programming and simulation.

#### UNIT - 1

INTRODUCTION - definition- characteristics and phases - types of operation research models – applications.

Linear programming: Problem formulation – graphical solution – simplex method – artificial variables techniques -two-phase method, big-M method - duality principle.

## UNIT - 2

TRANSPORTATION PROBLEM: Formulation - optimal solution, unbalanced transportation problem - degeneracy, assignment problem - formulation - optimal solution - variants of assignment problem- travelling salesman problem.

**SEQUENCING** – Introduction – flow –shop sequencing – n jobs through two machines – njobs through three machines – job shop sequencing – two jobs through 'm' machines.

## UNIT - 3

**REPLACEMENT THEORY:** Introduction – replacement of items that deteriorate with time - when money value is not counted and counted - replacement of items that fail completely, group replacement.

GAME THEORY: Introduction – mini. max (max. mini) – criterion and optimal strategy – solution of games with saddle points – rectangular games without saddle points – 2 x 2 games - dominance principle - m x 2 & 2 x n games -graphical method.

## UNIT-4

WAITING LINES: Introduction – single channel – poison arrivals – exponential service times – with infinite population and finite population models– multichannel – poison arrivals – exponential service times with infinite population single channel.

**PROJECT MANAGEMENT:** Basics for construction of network diagram, Program Evaluation and Review Technique (PERT), Critical Path Method (CPM) – PERT Vs. CPM, determination of floats- Project crashing and its procedure.

#### UNIT - 5

DYNAMIC PROGRAMMING: Introduction - Bellman's principle of optimality applications of dynamic programming-shortest path problem – linear programming problem. **SIMULATION:** Definition – types of simulation models – phases of simulation– applications of simulation – inventory and queuing problems – advantages and disadvantages

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### Text Books:

- 1. Operations Research-An Introduction/Hamdy A Taha/Pearson publishers
- 2. Operations Research Theory & publications / S.D.SharmaKedarnath/McMillan publishers India Ltd

#### References:

- 1. Introduction to O.R/Hiller & Libermann/TMH
- 2. Operations Research /A.M. Natarajan, P. Balasubramani, A. Tamilarasi /Pearson Education.
- 3. Operations Research: Methods & Problems / Maurice Saseini, ArhurYaspan& Lawrence Friedman/Wiley
- 4. Operations Research / R.Pannerselvam/ PHI Publications.
- 5. Operations Research / Wagner/ PHI Publications.
- 6. Operation Research /J.K.Sharma/Macmillan Publ.
- 7. Operations Research/Pai/Oxford Publications
- 8. Operations Research/S Kalavathy / Vikas Publishers
- 9. Operations Research / DS Cheema/University Science Press
- 10. Operations Research / Ravindran, Philips, Solberg / Wiley publishers

## Course Outcomes: At the end of the course, student will be able to

- CO<sub>1</sub> Understand Linear Programming models
- CO2 Interpret Transportation and sequencing problems
- CO3 Solve replacement problems and analyze queuing models
- **CO4** Understand game theory and inventory problems
- CO5 Interpret dynamic programming and simulation.

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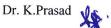
Dr. A.Gopala Krishna

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B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

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	NANO TECHNOLOGY	L	T	P	C	
III Year-I Semester	(OPEN ELECTIVE-I)	3	0	0	3	1

Course Objectives: The students will acquire the knowledge:

- 1. To understand the classification of Nano structured Materials
- 2. To understand the unique properties of Nano materials
- 3. To interpret the Synthesis Routes Bottom up and Top down approaches
- 4. To identify the tools to characterize Nano materials
- 5. To understand the applications of Nano materials

UNIT-1

INTRODUCTION: History and Scope, Classification of Nano structured Materials, Fascinating Nanostructures, and applications of nano-materials, challenges and future prospects.

UNIT - 2

UNIQUE PROPERTIES OF NANO MATERIALS: Microstructure and Defects in Nano crystalline Materials: Dislocations, Twins, stacking faults and voids, Grain Boundaries, triple and disclinations. Effect of Nano-dimensions on Materials Behavior: Elastic properties, Melting Point, Diffusivity, Grain growth characteristics, enhanced solid solubility. Magnetic Properties: Soft magnetic nanocrystalline alloy, Permanent magnetic nanocrystalline materials, Giant Magnetic Resonance, Electrical Properties, Optical Properties, Thermal Properties and Mechanical Properties.

UNIT-3

SYNTHESIS ROUTES: Bottom up approaches: Physical Vapor Deposition, Inert Gas Condensation, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Sol-gel Top down approaches: Mechanical alloying, Nano-lithography. method, Self-assembly. Consolidation of Nano powders: Shock wave consolidation, Hot iso-static pressing and Cold iso-static pressing, Spark plasma sintering.

UNIT-4

Diffraction TO CHARACTERIZE NANOMATERIALS: X-Ray Small Angle X-ray scattering, Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Atomic Force Microscopy (AFM), Scanning Tunneling Microscope (STM), Field Ion Microscope (FEM), Three-dimensional Atom Probe (3DAP), Nano indentation.

UNIT-5

APPLICATIONS OF NANO MATERIALS: Nano-electronics, Micro- and Nanoelectromechanical systems (MEMS/NEMS), Nano sensors, Nano catalysts, Food and Agricultural Industry, Cosmetic and Consumer Goods, Structure and Engineering, Automotive Industry, Water- Treatment and the environment, Nano-medical applications, Textiles, Paints,

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B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

Energy, Defense and Space Applications, Concerns and challenges of Nanotechnology

## **TEXT BOOKS:**

- 1. Introduction to Nano Technology by Charles. P. Poole Jr& Frank J. Owens. Wiley India
- 2. Nano Materials- A.K.Bandyopadhyay/ New Age Publishers.
- 3. Nano Essentials- T.Pradeep/TMH

## **REFERENCE BOOKS:**

- 1. Solid State physics by Pillai, Wiley Eastern Ltd.
- 2. Introduction to solid state physics 7th edition by Kittel. John Wiley & sons (Asia) Pvt Ltd.

## Course Outcomes: At the end of the course, student will be able to

- Understand the classification of nano structured Materials
- Understand the unique properties of nano materials CO<sub>2</sub>
- Interpret the Synthesis Routes Bottom up and Top down approaches CO<sub>3</sub>
- Identify the tools to characterize nano materials
- CO5 Understand the applications of nano materials

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**B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	THERMAL MANAGEMENT OF ELECTRONIC	L	T	P	C
III Year-1 Semester	SYSTEMS	3	0	0	3
2	(OPEN ELECTIVE-I)				

## **Course Objective:** The students will acquire the knowledge:

- 1. To understand the basics of heat transfer and analyze heat transfer through fins
- 2. To acquire the knowledge on Free and forced convective systems.
- 3. To understand the air cooling and single phase liquid cooling systems with case
- 4. To demonstrate the concepts of two phase cooling and heat pipes.
- 5. To understand thermo electric coolers, mini and micro channels.

## UNIT-1

Introduction of Heat Transfer: Modes – Conduction, Convection and Radiation – Basic Laws - Applications of Heat Transfer.

Basics of Conduction - Conduction equation - Thermal analogy - Lumped heat capacity analysis - Heat conduction with phase change - Thermal Resistance - Extended Surfaces -Uniform cross section fins – Fin efficiency – Selection and design of fins

#### UNIT - 2

Forced and Free Convection – Heat transfer coefficient - Parameters effecting heat transfer – Thermal Properties of fluids - Combined Modes.

Radiation - Stefan- Boltzmann Law - Kirchoff's law and Emissivity - Radiation between Black Isothermal Surfaces - Radiation between Grey Isothermal Surfaces - Extreme Climatic conditions - Radiation at normal ambient Temperature measurement and its Instrumentation.

#### UNIT-3

Printed Circuit boards – Chip packaging – thermal Resistance – Board Cooling methods – Board thermal Analysis – Equivalent thermal Conductivity.

Air Cooling – Fans – Heat transfer Enhancement – Air handling systems - Blowers

Single Phase Cooling - Coolant Selection - Natural Convection - Forced Convection - Air Cooling - Convective cooling in Small systems – Forced cooling in medium and large systems - Liquid cooling in high power modules - Case Studies.

## UNIT-4

Two Phase Cooling - Direct Immersion Cooling - Basics of Pool Boiling - Enhancement of Pool Boiling – Flow Boiling.

Heat Pipes - Operation Principles - Useful Characteristics - Operating Limits and Temperatures – Operation Methods – Applications – Micro Heat Pipes.

## UNIT-5

Thermo Electric coolers: Basics theories – Thermo electric effect – Operation Principles. Phase change materials, Thermal Interface materials, Heat Spreaders and Heat Sinks -Working Principles

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

Mini and Micro Channels. Use of nano fluids in electronic cooling.

## **Text Books:**

Thermal Analysis and Control of Electronic Equipment - Allan D. Kraus and AvramBarCohen, McGraw Hill, New York, NY, 1983.

Fundamentals of Microelectronics Packaging - Ed: Rao Tummala, McGraw Hill,

New York, NY, 2001.

Packaging of Electronic Systems - James W. Dally, McGraw Hill, New York, NY, 1990.

## Course Outcomes: At the end of the course, student will be able to

Understand the basics of heat transfer and analyze heat transfer through fins **CO1** 

Acquire the knowledge on Free and forced convective systems CO<sub>2</sub>

Understand the air cooling and single phase liquid cooling systems with case studies CO<sub>3</sub>

Demonstrate the concepts of Two phase cooling and heat pipes CO<sub>4</sub>

Understand thermo electric coolers, mini and micro channels **CO5** 

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B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	ENTREPRENEURSHIP	L	T	P	C
Til Tear-1 Semester	(OPEN ELECTIVE-I)	3	0	0	3

## Course objective: The students will acquire the knowledge:

- 1. To develop and strengthen entrepreneurial quality and motivation in students.
- 2. To impart basic entrepreneurial skills and understandings to run a business efficiently and effectively.

## UNIT-I: ENTREPRENEURAL COMPETENCE

Entrepreneurship concept - Entrepreneurship as a Career - Entrepreneurial Personality -Characteristics of Successful, Entrepreneur – Knowledge and Skills of Entrepreneur.

## UNIT-II: ENTREPRENEURAL ENVIRONMENT

Business Environment - Role of Family and Society - Entrepreneurship Development Training and Other Support Organisational Services.

## **UNIT-III: INDUSTRIAL POLACIES**

Central and State Government Industrial Policies and Regulations - International Business.

#### UNIT-IV: BUSINESS PLAN PREPARATION

Sources of Product for Business - Prefeasibility Study - Criteria for Selection of Product -Ownership - Capital - Budgeting Project Profile Preparation - Matching Entrepreneur with the Project - Feasibility Report Preparation and Evaluation Criteria.

## **UNIT- V: LAUNCHING OF SMALL BUSINESS**

Finance and Human Resource Mobilization Operations Planning - Market and Channel Selection - Growth Strategies - Product Launching - Incubation, Venture capital, IT startups. Monitoring and Evaluation of Business - Preventing Sickness and Rehabilitation of Business Units- Effective Management of small Business.

## **TEXT BOOKS**

- 1. Hisrich, Entrepreneurship, Tata McGraw Hill, New Delhi, 2001.
- 2. S.S.Khanka, Entrepreneurial Development, S.Chand and Company Limited, NewDelhi, 2001.

#### REFERENCES

- 1. Mathew Manimala, Entrepreneurship Theory at the Crossroads, Paradigms &Praxis, Biztrantra, 2nd Edition, 2005
- 2. Prasanna Chandra, Projects Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill, 1996.
- 3. P.Saravanavel, Entrepreneurial Development, Ess Pee kay Publishing House, Chennai -1997.
- 4. Arya Kumar. Entrepreneurship. Pearson. 2012 5. Donald F Kuratko, T.V Rao. Entrepreneurship: A South Asian perspective. Cengage Learning. 2012

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B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	THERMAL ENGINEERING LAB	L	T	P	C
The real resembles	THERWIAL ENGINEERING LAB	0	0	3	1.5

Course objectives: The students will acquire the knowledge:

- 1) To demonstrate the characteristics of two stroke and four stroke compression and spark ignition engines.
- 2) To determine flash point, fire point, calorific value of different fuels using various apparatus.
- 3) To find out engine friction, and conduct load test of petrol and diesel engines.
- 4) To demonstrate performance test on petrol and diesel engines.
- 5) To conduct performance test and determine efficiency of air compressor.

## **Experiments:**

- 1. To determine the actual Valve Timing diagram of a four stroke Compression/Spark Ignition Engine.
- 2. To determine the actual Port Timing diagram of a two stroke Compression/Spark Ignition Engine.
- 3. Determination of Flash & Fire points of Liquid fuels / Lubricants using (i) Abels Apparatus; (ii) Pensky Martin's apparatus and (iii) Cleveland's apparatus.
- 4. Determination of Viscosity of Liquid lubricants/Fuels using (i) Saybolt Viscometer and (ii) Redwood Viscometer.
- 5. Evaluation of engine friction by conducting Morse test on 4-stroke multi cylinder petrol/diesel engine.
- 6. To perform the Heat Balance Test on Single Cylinder four Stroke Petrol/Diesel Engine.
- 7. To conduct a load test on a single cylinder Petrol/Diesel engine to study its performance under various loads.
- 8. To conduct a performance test on a VCR engine, under different compression ratios and determine its heat balance sheet.
- 9. To conduct a performance test on an air compressor and determine its different efficiencies.
- 10. Study of boilers with accessories and mountings
- 11. Experimentation on installation of Solar PV Cells
- 12. Demonstration of electronic controls in an automobile.

## Course outcomes: At the end of the course, student will be able to

- Experiment with two stroke and four stroke compression and spark ignition engines for various CO<sub>1</sub> characteristics.
- CO<sub>2</sub> Determine flash point, fire point, calorific value of different fuels using various apparatus.
- Perform engine friction, heat balance test, load test of petrol and diesel engines. CO<sub>3</sub>
- CO<sub>4</sub> Conduct performance test on petrol and diesel engines
- **CO5** Perform test and determine efficiency of air compressor

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**B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester

THEORY OF MACHINES LAB

0 3 1.5

## Course Objectives: The students will acquire the knowledge:

- 1. To demonstrate the motion of a gyroscope
- 2. To study the characteristics of governors
- 3. To find the frequencies of damped and undamped free and forced vibrations
- 4. To analyze different mechanisms
- 5. To demonstrate various types of gears

## **List of Experiments:**

- 1. To determine whirling speed of shaft theoretically and experimentally.
- 2. To determine the position of sleeve against controlling force and speed of a Hartnell governor and to plot the characteristic curve of radius of rotation.
- 3. To analyse the motion of a motorized gyroscope when the couple is applied along its spin axis
- 4. To determine the frequency of undamped free vibration of an equivalent spring mass
- 5. To determine the frequency of damped force vibration of a spring mass system
- 6. To study the static and dynamic balancing using rigid blocks.
- 7. To find the moment of inertia of a flywheel
- 8. To plot follower displacement vs cam rotation for various Cam Follower systems.
- 9. To plot slider displacement, velocity and acceleration against crank rotation for single slider crank mechanism/Four bar mechanism
- 10. To find the coefficient of friction between the belt and pulley.
- 11. To study simple and compound screw jack and determine the mechanical advantage, velocity ratio, and efficiency
- 12. To study various types of gears- Spur, Helical, Worm and Bevel Gears

Course outcomes: At the end of the course, student will be able to

CO<sub>1</sub> Get knowledge about the motion of a gyroscope

CO<sub>2</sub> Discuss the characteristics of governors

CO<sub>3</sub> Find the frequencies of damped and undamped free and forced vibrations

**CO4** Analyze different mechanisms

**CO5** Demonstrate various types of gears

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B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	MACHINE TOOLS & METROLOGY	L	T	P	C
I out I somester	LAB	0	0	4	2

Course Objectives: The students will acquire the knowledge:

- 1. To understand the parts of various machine tools and about different shapes of products that can be produced on them.
- 2. To measure bores, angles and tapers
- 3. To perform alignment tests on various machines

Note: The students have to conduct at least 6 experiments from each lab

#### MACHINE TOOLS LAB

- 1. Introduction of general purpose machines -Lathe, Drilling machine, Milling machine, Shaper, Planing machine, Slotting machine, Cylindrical grinder, Surface grinder and Tool and cutter grinder.
- 2. Operations on Lathe machines- Step turning, Knurling, Taper turning, Thread cutting and Drilling
- 3. Operations on Drilling machine Drilling, reaming, tapping, Rectangular drilling, circumferential drilling
  - 4. Operations on Shaping machine (i) Round to square(ii) Round to Hexagonal
- 5. Operations on Slotter (i) Keyway (T -slot) (ii) Keyway cutting
- 6. Operations on milling machines (i) Indexing (ii) Gear manufacturing

#### METROLOGY LAB

- Calibration of vernier calipers, micrometers, vernier height gauge and dialgauges.
- 2. Measurement of bores by internal micrometers and dial bore indicators.
- Use of gear tooth vernier caliper for tooth thickness inspection and flange micrometer for checking the chordal thickness of spur gear.
- 4. Machine tool alignment test on the lathe.
- 5. Machine tool alignment test on drilling machine.
- 6. Machine tool alignment test on milling machine.
- 7. Angle and taper measurements with bevel protractor, Sine bar, rollers and balls.
- 8. Use of spirit level in finding the straightness of a bed and flatness of a surface.
- Thread inspection with two wire/ three wire method & tool makers microscope.
- 10. Surface roughness measurement with roughness measuring instrument.

Course outcomes: At the end of the course, student will be able to

- Gain knowledge about the parts of various machine tools and about different shapes of CO<sub>1</sub> products that can be produced on them.
- CO2 Learn measure bores, angles and tapers
- Perform alignment tests on various machines

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## **B.TECH MECHANICAL ENGINEERING**

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-I Semester	TINKERING LAB	L	T	P	C
III Year-I Semester	IIINEKING LAD	0	0	2	1

The aim of tinkering lab for engineering students is to provide a hands-on learning environment where students can explore, experiment, and innovate by building and testing prototypes. These labs are designed to demonstrate practical skills that complement theoretical knowledge.

Course Objectives: The students will acquire the knowledge:

- 1. Encourage Innovation and Creativity
- 2. Provide Hands-on Learning
- 3. Impart Skill Development
- 4. Foster Collaboration and Teamwork
- 5. Enable Interdisciplinary Learning
- 6. Impart Problem-Solving mind-set
- 7. Prepare for Industry and Entrepreneurship

These labs bridge the gap between academia and industry, providing students with the practical experience. Some students may also develop entrepreneurial skills, potentially leading to start-ups or innovation-driven careers. Tinkering labs aim to cultivate the next generation of engineers by giving them the tools, space, and mind-set to experiment, innovate, and solve real-world challenges.

## List of experiments:

- 1) Make your own parallel and series circuits using breadboard for any application of your choice.
- 2) Demonstrate a traffic light circuit using breadboard.
- 3) Build and demonstrate automatic Street Light using LDR.
- 4) Simulate the Arduino LED blinking activity in Tinkercad.
- 5) Build and demonstrate an Arduino LED blinking activity using Arduino IDE.
- 6) Interfacing IR Sensor and Servo Motor with Arduino.
- 7) Blink LED using ESP32.
- 8) LDR Interfacing with ESP32.
- 9) Control an LED using Mobile App.
- 10) Design and 3D print a Walking Robot
- 11) Design and 3D Print a Rocket.
- 12) Build a live soil moisture monitoring project, and monitor soil moisture levels of a remote plan in your computer dashboard.
- 13) Demonstrate all the steps in design thinking to redesign a motor bike.

Students need to refer to the following links:

- 1) https://aim.gov.in/pdf/equipment-manual-pdf.pdf
- 2) https://atl.aim.gov.in/ATL-Equipment-Manual/
- 3) https://aim.gov.in/pdf/Level-1.pdf
- 4) https://aim.gov.in/pdf/Level-2.pdf
- 5) https://aim.gov.in/pdf/Level-3.pdf

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Course Outcomes: The students will be able to experiment, innovate, and solve real-world challenges.

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B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

COMMUNITY SERVICE INTERNSHIP III Year-I Semester

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**B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	HEAT TRANSFER	L	T	P	C
and the second second		3	0	0	3

## Course Objectives: The students will acquire the knowledge:

- 1. To learn the different modes of heat transfer and conduction heat transfer through various solid bodies
- 2. To learn the one dimensional steady state heat conduction heat transfer and one dimensional transient heat conduction
- 3. To learn the basic concepts of convective heat transfer and forced convection heat transfer of external flows and internal flows
- 4. To learn the free convection heat transfer concepts and heat transfer processes in heat exchangers
- 5. To learn the concepts of radiation heat transfer.

## UNIT-1

#### Introduction

Modes and mechanisms of heat transfer - Basic laws of heat transfer - General discussion about applications of heat transfer.

## **Conduction Heat Transfer**

Fourier rate equation - General heat conduction equation in Cartesian, Cylindrical and Spherical coordinates - simplification and forms of the field equation - steady, unsteady and periodic heat transfer - Initial and boundary conditions

## One Dimensional Steady State Conduction Heat Transfer

Homogeneous slabs, hollow cylinders and spheres- Composite systems- overall heat transfer coefficient - Electrical analogy - Critical radius of insulation. Variable Thermal conductivity - systems with heat sources or Heat generation-Extended surface (fins) Heat Transfer - Long Fin, Fin with insulated tip and Short Fin, Application to error measurement of Temperature.

## UNIT-2

## One Dimensional Transient Conduction Heat Transfer

Systems with negligible internal resistance - Significance of Biot and Fourier Numbers -Infinite bodies- Chart solutions of transient conduction systems- Concept of Semi-infinite body.

## **Convective Heat Transfer**

Classification of systems based on causation of flow, condition of flow, configuration of flow and medium of flow - Dimensional analysis as a tool for experimental investigation -Buckingham π Theorem and method, application for developing semi - empirical nondimensional correlation for convection heat transfer - Significance of non-dimensional numbers - Concepts of Continuity, Momentum and Energy Equations

## UNIT - 3

## Forced convection: External Flows:

Concepts about hydro-dynamic and thermal boundary layer and use of empirical correlations for convective heat transfer -Flat plates and Cylinders.

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(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

## **Internal Flows:**

Concepts about Hydrodynamic and Thermal Entry Lengths - Division of internal flow based on this –Use of empirical relations for Horizontal Pipe Flow and annulus flow.

#### Free Convection:

Development of Hydro-dynamic and thermal boundary layer along a vertical plate - Use of empirical relations for Vertical plates and pipes.

## UNIT-4

## **Heat Transfer with Phase Change:**

Boiling: - Pool boiling - Regimes - Calculations on Nucleate boiling, Critical Heat flux and Film boiling

Condensation: Film wise and drop wise condensation – Nusselt's Theory of Condensation on a vertical plate - Film condensation on vertical and horizontal cylinders using empirical correlations.

Heat Exchangers: Classification of heat exchangers – overall heat transfer Coefficient and fouling factor - Concepts of LMTD and NTU methods - Problems using LMTD and NTU methods.

#### UNIT-5

Radiation Heat Transfer: Emission characteristics and laws of black-body radiation – Irradiation – total and monochromatic quantities – laws of Planck, Wien, Kirchhoff, Lambert, Stefan and Boltzmann- heat exchange between two black bodies - concepts of shape factor -Emissivity – heat exchange between grey bodies – radiation shields – electrical analogy for radiation networks

Note: Heat transfer data book by C P Kothandaraman and Subrahmanyan is allowed.

#### **TEXT BOOKS:**

- 1. Heat Transfer by HOLMAN, Tata McGraw-Hill
- Heat Transfer by P.K.Nag, TMH

## **REFERENCE BOOKS:**

- Fundamentals of Heat Transfer by Incropera& Dewitt, John Wiley
- Fundamentals of Engineering, Heat& Mass Transfer by R.C.Sachdeva, NewAge.
- Heat& Mass Transfer by Amit Pal Pearson Publishers
- Heat Transfer by Ghoshadastidar, Oxford University press.
- Heat Transfer by a Practical Approach, YunusCengel, Boles, TMH
- Engineering Heat and Mass Transfer by Sarit K. Das, DhanpatRai Pub
- Heat Transfer: A Basic Approach/ M. Necati Ozisik/ McGraw-Hill Education (1984)

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**B.TECH MECHANICAL ENGINEERING** (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

Course Outcomes: At the end of the course, student will be able to

- Find heat transfer rate for 1D, steady state composite systems with CO<sub>1</sub> heat generation and performance of pins.
- CO<sub>2</sub> Understand the concepts transient heat conduction and basic laws involved in the convection heat transfer.
- CO<sub>3</sub> Apply the empirical equations for forced convection and free convection problems
- Examine the rate of heat transfer with phase change and in the heat CO<sub>4</sub> exchangers.
- Illustrate the concepts of radiation heat transfer CO<sub>5</sub>

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**B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	AI&ML FOR MECHANICAL	L	T	P	C
III Teat-II Semester	ENGINEERING APPLICATIONS	3	0	0	3

Course objectives: The students will acquire the knowledge:

- 1. To impart the basic concepts of artificial intelligence and the principles of knowledge representation and reasoning.
- 2. To introduce the machine learning concepts and supervised learning methods
- 3. To enable the students gain knowledge in unsupervised learning method and Bayesian algorithms.
- 4. To make the students learn about neural networks and genetic algorithms.
- 5. To understand the machine learning analytics and deep learning techniques.

#### UNIT-I:

Introduction: Definition of Artificial Intelligence, Evolution, Need, and applications in real world. Intelligent Agents, Agents and Environments; Good Behaviour - concept of rationality, the nature of environments, structure of agents.

Knowledge-Representation and Reasoning: Logical Agents: Knowledge-based agents, the Wumpus world, logic. Patterns in Propositional Logic, Inference in First-Order Logic-Propositional vs first order inference, unification.

#### UNIT-II:

Introduction to Machine Learning (ML): Definition, Evolution, Need, applications of ML in industry and real-world, regression and classification problems, performance metrics, differences between supervised and unsupervised learning paradigms, bias, variance, over fitting and under fitting.

Supervised Learning: Linear regression, logistic regression, Distance-based methods, Nearest-Neighbours, Decision Trees, Support Vector Machines, Nonlinearity and Kernel Methods.

## **UNIT-III:**

Unsupervised Learning: Clustering, K-means, Dimensionality Reduction, PCA and Kernel. Bayesian and Computational Learning: Bayes theorem, concept learning, maximum likelihood of normal, binomial, exponential, and Poisson distributions, minimum description length principle, Naïve Bayes Classifier, Instance-based Learning- K-Nearest neighbour learning.

## **UNIT-IV:**

Neural Networks and Genetic Algorithms: Neural network representation, problems. perceptron, multilayer networks and back propagation, steepest descent method, Convolutional neural networks and their applications Recurrent Neural Networks and their

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(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

applications, Local vs Global optima, Genetic algorithms- binary coded GA, operators, convergence criteria.

#### UNIT-V:

Deep Learning: Deep generative models, Deep Boltzmann Machines, Deep auto-encoders, Applications of Deep Networks.

Machine Learning Algorithm Analytics: Evaluating Machine Learning algorithms, Model, Selection, Ensemble Methods - Boosting, Bagging, and Random Forests. Applications in mechanical engineering

## **TEXT BOOKS:**

- 1) Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, 2/e, Pearson Education, 2010.
- 2) Tom M. Mitchell, Machine Learning, McGraw Hill, 2013.
- 3) Ethem Alpaydin, Introduction to Machine Learning (Adaptive Computation and Machine Learning), The MIT Press, 2004.

## **REFERENCE BOOKS:**

- 1) Elaine Rich, Kevin Knight and Shivashankar B. Nair, Artificial Intelligence, 3/e, McGraw Hill Education, 2008.
- 2) Dan W. Patterson, Introduction to Artificial Intelligence and Expert Systems, PHI Learning, 2012.

## **ONLINE RESOURCES:**

https://www.tpointtech.com/artificial-intelligence-ai https://www.geeksforgeeks.org/

Course outcomes: At the end of the course, student will be able to

Explain the basic concepts of artificial intelligence CO<sub>1</sub>

CO<sub>2</sub> Learn about the principles of supervised learning methods

CO<sub>3</sub> Gain knowledge in unsupervised learning method and Bayesian algorithms

CO<sub>4</sub> Get knowledge about neural networks and genetic algorithms.

Understand the machine learning analytics and apply deep learning techniques. CO<sub>5</sub>

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B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Vaan II Camaatan	DESIGN OF MACHINE ELEMENTS	L	T	P	C
III Year- 11Semester	DESIGN OF MACHINE ELEMENTS	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. Familiarize with fundamental approaches to failure prevention for static and dynamic loading of Important Machine Components.
- 2. Provide an introduction to design of bolted and welded joints.
- 3. Explain design procedures for shafts and couplings.
- 4. Discuss the principles of design for Springs, Gears and IC Engine Parts.
- 5. Explain design procedures for Bearings.

### UNIT-I: Introduction and Design for Static and Dynamic loads

**Mechanical Engineering Design:** Design process, design considerations, codes and standards of designation of materials, selection of materials.

**Design for Static Loads:** Modes of failure, design of components subjected to axial, bending, torsional and impact loads. Theories of failure for static loads.

**Design for Dynamic Loads:** Endurance limit, fatigue strength under axial, bending and torsion, stress concentration, notch sensitivity. Types of fluctuating loads, fatigue design for infinite life. Soderberg, Goodman and modified Goodman criterion for fatigue failure. Fatigue design under combined stresses.

#### **UNIT-II: Design of Bolted and Welded Joints**

**Design of Bolted Joints:** Threaded fasteners, preload of bolts, various stresses induced in the bolts. Torque requirement for bolt tightening, gasketed joints.

Welded Joints: Strength of lap and butt welds, Joints subjected to bending and torsion.

#### **UNIT-III: Power transmission shafts and Couplings**

**Power Transmission of Shafts:** Design of shafts subjected to bending, torsion and axial loading. Shafts subjected to fluctuating loads using shock factors.

**Couplings:** Design of flange and bushed pin couplings, universal coupling.

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(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

### **UNIT-IV: Design of Springsand Gears**

Design of Springs: Design of helical compression, tension, torsion and leaf springs.

Design of Gears: Spur gears, beam strength, Lewis equation, design for dynamic and wear

loads. Simple problems

Design of IC engine components: Piston and Connecting rod

### **UNIT-V: Design of Bearings**

**Design of Sliding Contact Bearings:** Lubrication modes, bearing modulus, McKee's equations, design of journal bearings, Bearing Failures.

**Design of Rolling Contact Bearings:** Static and dynamic load capacity, Stribeck's Equation, equivalent bearing load, load-life relationships, load factor, selection of bearings from manufacturer's catalogue.

Note: Data Tables are to be provided as Suggested by the Faculty.

#### Textbooks:

- 1. R.L. Norton, Machine Design an Integrated approach, 2/e, Pearson Education, 2004.
- 2. V.B.Bhandari, Design of Machine Elements, 3/e, Tata McGraw Hill, 2010.
- 3. Dr. N. C. Pandya &Dr. C. S. Shah, Machine design, 17/e, Charotar Publishing House Pvt. Ltd, 2009.

#### **Reference Books:**

- 1. R.K. Jain, Machine Design, Khanna Publications, 1978.
- 2. J.E. Shigley, Mechanical Engineering Design, 2/e, Tata McGraw Hill, 1986.
- 3. M.F.Spotts and T.E.Shoup, Design of Machine Elements, 3/e, Prentice Hall (Pearson Education), 2013.

#### **Online Learning Resources:**

https://www.yumpu.com/en/document/view/18818306/lesson-3-course-name-design-ofmachine-elements-1-npte

https://www.digimat.in/nptel/courses/video/112105124/L01.html

https://dokumen.tips/documents/nptel-design-of-machine-elements-1.html

http://www.nitttrc.edu.in/nptel/courses/video/112105124/L25.html

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA

B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

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Course	Outcomes:	At the end	d of the	course the	students will	be able to

- Able to Calculate Stresses in the machine members subjected to static CO<sub>1</sub> and dynamic loads.
- CO<sub>2</sub> Able to Calculate Stresses in the Bolted and Welded Joints subjected to Various Loads and design the joints.
- CO<sub>3</sub> Able to Calculate Stresses in the Power Transmission Shafts and Couplings subjected to static and dynamic loads.
- CO<sub>4</sub> Able to Calculate Stresses in the Springs, Spur Gears and Important IC Engine Parts subjected to static and dynamic loads and disign the components.

  Solut a suitable

  Able to Calculate Stresses in the Sliding and Rolling Contact Bearings for a
- **CO5** subjected to various loads. given application.

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA

**B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Voor II Comeston	MECHANICAL VIBRATIONS	L	T	P	C
III Year-II Semester	(PROFESSIONAL ELECTIVE – II)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. To learn basic principles of mathematical modeling of vibrating systems
- 2. To understand the basic concepts free and forced multi degree freedom systems
- 3. To get concepts involved in the torsional vibrations
- 4. To learn the principles involved in the critical speed of shafts
- 5. To understand the basic concepts of Laplace transformations response to different inputs

#### UNIT-1

Relevance of and need for vibrational analysis - Basics of SHM - Mathematical modelling of vibrating systems - Discrete and continuous systems - single-degree freedom systems - free and forced vibrations, damped and undamped systems.

#### UNIT-2

Free and forced vibrations of multi-degree freedom systems in longitudinal, torsional and lateral modes - Matrix methods of solution- normal modes - Orthogonality principle-Energy methods, Eigen values and Eigen vectors, modal analysis.

#### UNIT - 3

Torsional vibrations - Longitudinal vibration of rods - transverse vibrations of beams -Governing equations of motion - Natural frequencies and normal modes - Energy methods, Introduction to non-linear and random vibrations.

#### UNIT - 4

Vibration Measuring Instruments and Critical Speeds of Shafts: Vibrometers, Accelerometer, Frequency measuring instruments and Problems. Critical speed of a light shaft having a single disc without damping and with damping, critical speeds of shaft having multiple discs, secondary critical speed, critical speeds light cantilever shaft with a large heavy disc at its end.

#### UNIT-5

Laplace transformations response to an impulsive input, response to a step input, response to pulse(rectangular and half sinusoidal pulse), phase plane method

#### Text books:

- 1. S.S.Rao, "Mechanical Vibrations", 5th Edition, Prentice Hall, 2011.
- 2. L.Meirovitch, "Elements of vibration Analysis", 2nd Edition, , New York, Tata Mcgraw-Hill Pub, 2007
- 3. "Mechanical Vibrations", R. Venkatachalam, PHI Learning, 1st edition (2014)

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### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### **References:**

1. W.T. Thomson, M.D. Dahleh and C Padmanabhan, "Theory of Vibration with Applications", 5<sup>th</sup>Edition, Pearson Education, 2008.

2. M.L.Munjal, "Noise and Vibration Control", World Scientific, 2013.

3. Beranek and Ver, "Noise and Vibration Control Engineering: Principles and Applications", John Wiley and Sons, 2006.

4. Randall F. Barron, "Industrial Noise Control and Acoustics", Marcel Dekker, Inc., 2003.

### Course Outcomes: At the end of the course, student will be able to

CO1	Understand the concepts of vibrational analysis
CO2	Understand the concepts of free and forced multi degree freedom systems
CO3	Summarize the concepts of torsional vibrations
CO4	Solve the problems on critical speed of shafts
CO5	Apply and Analyze the systems subjected to Laplace transformationsresponse to different inputs

Dr. G.R.K.Sastry Dr. S.V.Ramana Murthy Dr. A. Venu Gopal Dr. N.Ramanaiah Dr. D.Ravi Kumar Dr. B.Bafakrishna Dr. A.Gopala Krishna Dr. A.Swarna Kumari Dr. D.Lingaraju Sri M.Kumara Swam: Dr. T. Lakshmana kishore Dr. V.Jaya prasad

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA

B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

	Ш	Year-II	Semester
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ADVANCED MANUFACTURING PROCESSESS	L	T	P	C	
(PROFESSIONAL ELECTIVE – II)	3	0	0	3	_

Course Objectives: The students will acquire the knowledge:

- 1. To learn the basic principle of advanced machining processes
- 2. To know about the various additive manufacturing processes
- To understand the principles of coating and processing of ceramics.
- 4. To get insights about processing of composites and nanomaterials
- 5. To know the fabrication of microelectronic components.

### UNIT-1

ADVANCED MACHINING PROCESSES: Introduction, Need, AJM, WJM, Wire-EDM, ECM, LBM, EBM, PAM - Principle, working, advantages, limitations, Process Parameters & capabilities and applications.

#### UNIT-2

ADDITIVE MANUFACTURING: Working Principles, Methods, Stereo Lithography, LENS, LOM, Laser Sintering, Fused Deposition Method, 3DP Applications and Limitations, Direct and Indirect Rapid tooling techniques.

#### UNIT-3

PROCESSING OF CERAMICS: Applications, characteristics, classification Processing of particulate ceramics, Powder preparations, consolidation, hot compaction, drying, sintering, and finishing of ceramics, Areas of application.

PROCESSING OF COMPOSITES: Composite Layers, Particulate and fiber reinforced composites, Elastomers, Reinforced plastics, processing methods for MMC, CMC, Polymer matrix composites.

#### UNIT – 4

PROCESSING OF NANOMATERIALS: Introduction, Top down Vs Bottom up techniques-Ball milling, Lithography, Plasma Arc Discharge, Pulsed Laser Deposition, Sputtering, Sol-Gel, Molecular beam Epitaxy. Chemical vapour deposition, Physical vapour deposition, thermal spraying methods

#### UNIT-5

## FABRICATION OF MICROELECTRONIC DEVICES:

Crystal growth and wafer preparation, Film Deposition, oxidation, lithography, bonding and packaging, reliability and yield, Printed Circuit boards, surface mount technology, Integrated circuit economics.

### TEXT BOOKS:

Manufacturing Engineering and Technology/Kalpakijian / AdissonWesley, 1995.

Process and Materials of Manufacturing / R. A. Lindburg / 1th edition, PHI 1990.

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA

## **B.TECH MECHANICAL ENGINEERING**

### (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### **REFERENCES:**

- Microelectronic packaging handbook / Rao. R. Thummala and Eugene, J. Rymaszewski / Van Nostr and Renihold,
- MEMS & Micro Systems Design and manufacture / Tai Run Hsu / TMGH
- Advanced Machining Processes / V.K.Jain / Allied Publications.
- Introduction to Manufacturing Processes / John A Schey/McGraw Hill.
- Introduction to Nanoscience and NanoTechnology/ Chattopadhyay K.K/A.N.Banerjee/ **PHI Learing**

Course Outcomes: At the end of the course, student will be able to

Explain the working principle of various nonconventional machining processes CO<sub>1</sub> and their applications.

Explain the working principles of additive manufacturing methods. CO<sub>2</sub>

CO<sub>3</sub> Understand various laser material processing techniques.

**CO4** Gainon Advanced coating processes

**CO5** Describe various fabrication methods for microelectronic devices

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### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA UNIVERSITY COLLEGE OF ENGINEERING KAKINADA **B.TECH MECHANICAL ENGINEERING**

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III V II C	MICRO ELECTRO MECHANICAL SYSTEMS	L	T	P	C
III Year-II Semester	(PROFESSIONAL ELECTIVE – II)	3	0	0	3

**Course Objectives:** The students will acquire the knowledge:

- To understand basics of Micro Electro Mechanical Systems (MEMS), mechanical 1) sensors and actuators
- To illustrate thermal sensors and actuators used in MEMS. 2)
- To apply the principle and various devices of Micro-Opto-Electro Mechanical Systems 3) (MOEMS), magnetic sensors and actuators.
- To analyze applications and considerations on micro fluidic systems.
- To illustrate the principles of chemical and bio medical micro systems. 5)

#### UNIT-I:

INTRODUCTION: Definition of MEMS, MEMS history and development, micro machining, lithography principles & methods, structural and sacrificial materials, thin film deposition, impurity doping, etching, surface micromachining, wafer bonding, LIGA.

MECHANICAL SENSORS AND ACTUATORS: Principles of sensing and actuation: beam and cantilever, capacitive, piezo-electric, strain, pressure, flow, pressure measurement by micro phone, MEMS gyroscopes, shear mode piezo actuator, gripping piezo actuator, Inch worm technology.

#### **UNIT-II:**

THERMAL SENSORS AND ACTUATORS: Thermal energy basics and heat transfer processes, thermistors, thermo devices, thermo couple, micro machined thermo couple probe, Peltier effect heat pumps, thermal flow sensors, micro hotplate gas sensors, MEMS thermo vessels, pyroelectricity, shape memory alloys (SMA), U-shaped horizontal and vertical electro thermal actuator, thermal lyactivated MEMS relay, micro spring thermal actuator, data storage cantilever.

#### **UNIT-III:**

MICRO-OPTO-ELECTRO MECHANICAL SYSTEMS: Principle of MOEMS technology, properties of light, light modulators, beam splitter, micro lens, micro mirrors, digital micro mirror device (DMD), light detectors, grating light valve (GLV), optical switch, wave guide and tuning, shear stress measurement.

MAGNETIC SENSORS AND ACTUATORS: Magnetic materials for MEMS and properties, magnetic sensing and detection, magneto resistive sensor, more on hall effect, magneto diodes, magnetotransistor, MEMS magnetics ensor, pressures ensorutilizing MOKE, magMEMS actua tors, by directional micro actuator, feedback circuit integrated magnetic actuator, large force reluctance actuator, magnetic probe based storage device.

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### UNIT-IV:

MICRO FLUIDIC SYSTEMS: Applications, considerations on micro scale fluid, fluid actuation methods, dielectro-phoresis (DEP), electro wetting, electro thermal flow, thermo capillary effect, electro osmosis flow, opto electro wetting (OEW), tuning using micro fluidics. typical microfluidicchannel, microfluiddispenser, microneedle, moleculargate, micropumps. RA DIOFREQUENCY (RF) MEMS: RF - based communication systems, RF MEMS, inductors, tuner/filter, resonator, clarification of tuner, filter, resonator, MEMS switches, phaseshifter.

#### UNIT-V:

CHEMICALANDBIOMEDICALMICROSYSTEMS: Sensing mechanism & principle, membrane-transducer materials, chem.-lab-on-a-chip (CLOC) chemoresistors, chemo-capacitors, chemo-transistors, electronic nose (E-nose), mass sensitive chemo-sensors, fluorescence detection, calorimetric spectroscopy.

#### **TEXTBOOK:**

1.MEMS, Nitaigour Premchand Mahalik, TMH

#### **REFERENCEBOOKS:**

- 1. Foundation of MEMS, Chang Liu, Prentice Hall Ltd.
- MEMS and NEMS, Sergev Edward Lyshevski, CRC Press, Indian Edition. 2.
- 3. MEMS and Micro Systems: Design and Manufacture, Tai-Ran Hsu, TMH Publishers.
- Introductory MEMS, Thomas Madams, Richard Alayton, 4. Springer International Publishers.

#### Course Outcomes: At the end of the course, student will be able to

- CO<sub>1</sub> To understand basics of Micro Electro Mechanical Systems (MEMS), mechanical sensors and actuators.
- CO<sub>2</sub> Illustrate thermal sensors and actuators used in MEMS
- CO<sub>3</sub> To apply the principle and various devices of Micro-Opto-Electro Mechanical Systems (MOEMS), magnetic sensors and actuators.
- Analyze applications and considerations on micro fluidic **CO4** systems
- **CO5** Illustrate the principles of chemical and bio-medical micro systems.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester

**REFRIGERATION & AIR-CONDITIONING** 3 (PROFESSIONAL ELECTIVE - II)

Course Objectives: The students will acquire the knowledge:

- 1. To illustrate the operating cycles and different systems of refrigeration
- 2. To analyze cooling capacity and coefficient of performance of vapour compression refrigeration systems and understand the fundamentals of cryogenics
- 3. To calculate coefficient of performance by conducting test on vapour absorption and steam jet refrigeration system and understand the properties refrigerants.
- 4. To calculate cooling load for air conditioning systems and identify the requirements of comfort air conditioning
- 5. To describe different component of refrigeration and air conditioning systems

#### UNIT-1

INTRODUCTION TO REFRIGERATION: Necessity and applications – unit of refrigeration and C.O.P. - Mechanical refrigeration - types of ideal cycles of refrigeration. air refrigeration: Bell Coleman cycle - open and dense air systems refrigeration systems used in air crafts and problems.

#### UNIT - 2

### VAPOUR COMPRESSION REFRIGERATION SYSTEM & COMPONENTS:

Working principle and essential components of the plant - simple vapour compression refrigeration cycle - COP - representation of cycle on T-S and p-h charts – effect of sub cooling and super heating – cycle analysis – actual cycle influence of various parameters on system performance – use of p-h charts – numerical problems.

#### UNIT - 3

**REFRIGERANTS**— Desirable properties — classification - refrigerants —green refrigerants- nomenclature – ozone depletion – global warming.

VAPOR ABSORPTION SYSTEM: Calculation of maximum COP description and working of NH<sub>3</sub> - water system and Li Br -water (Two shell & Four shell) System, principle of operation three fluid absorption system, salient features.

STEAM JET REFRIGERATION SYSTEM: Working Principle and basic components, principle and operation of thermoelectric refrigerator and vortex tube.

#### UNIT-4

INTRODUCTION TO AIR CONDITIONING: Psychometric properties & processes – characterization of sensible and latent heat loads — need for ventilation, consideration of infiltration – load concepts of RSHF, GSHF- problems, concept of ESHF and ADP temperature.

Requirements of human comfort and concept of effective temperature- comfort chart -comfort air conditioning - requirements of industrial air conditioning, air

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

conditioning load calculations.

UNIT-5

AIR CONDITIONING SYSTEMS: Classification of equipments, cooling, heating humidification and dehumidification, filters, grills and registers, fans and blowers. heat pump – heat sources – different heat pump circuits.

INTRODUCTION TO CRYOGENICS: Joule-Thomson expansion, refrigerant mixtures, multi stage vapour compression refrigeration.

Note: Refrigeration and Psychrometric tables and charts are allowed.

#### **Text Books:**

- 1. A Course in Refrigeration and Air conditioning / SC Arora &Domkundwar /
- 2. Refrigeration and Air Conditioning / CP Arora / TMH.

#### References:

- 1. Refrigeration and Air Conditioning / Manohar Prasad / New Age.
- 2. Principles of Refrigeration / Dossat / Pearson Education.
- 3. Basic Refrigeration and Air-Conditioning / Ananthanarayanan / TMH

#### Course Outcomes: At the end of the course, student will be able to

- **CO1** Illustrate the operating cycles and different systems of refrigeration.
- Analyze cooling capacity and coefficient of performance of vapour compression refrigeration systems and understand the fundamentals of cryogenics
- CO<sub>3</sub> Calculate coefficient of performance by conducting test on vapour absorption and steam jet refrigeration systems and understand the properties of refrigerants
- CO<sub>4</sub> Solve cooling load for air conditioning systems and identify the requirements of comfort air conditioning.
- Demonstrate different components of refrigeration and air conditioning CO<sub>5</sub> systems.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III B.Tech II Semester

**ENERGY STORAGE TECHNOLOGIES** (PROFESSIONAL ELECTIVE - III)

3

**Course Objectives:** The students will acquire the knowledge:

- 1. Get the insights into importance of energy storage systems
- 2. Understand the chemical and electromagnetic storage systems
- 3. Know the principles of electrochemical storage systems
- 4. Learn the working of super capacitors and fuel cells
- 5. Know how to design batteries for transportation

#### UNIT 1:

Energy storage systems overview - Scope of energy storage, needs and opportunities in energy storage, Technology overview and key disciplines, comparison of time scale of storages and applications, Energy storage in the power and transportation sectors. Importance of energy storage systems in electric vehicles, Current electric vehicle market. Thermal storage system-heat pumps, hot water storage tank, solar thermal collector, application of phase change materials for heat storage-organic and inorganic materials, efficiencies, and economic evaluation of thermal energy storage systems.

#### UNIT 2:

Chemical storage system- hydrogen, methane etc., concept of chemical storage of solar energy, application of chemical energy storage system, advantages and limitations of chemical energy storage, challenges, and future prospects of chemical storage systems.

Electromagnetic storage systems - double layer capacitors with electro statically charge storage, superconducting magnetic energy storage (SMES), concepts, advantages and limitations of electromagnetic energy storage systems, and future prospects of electrochemical storage systems.

#### UNIT 3:

#### Electrochemical storage system

Batteries-Working principle of battery, primary and secondary (flow) batteries, battery performance evaluation methods, major battery chemistries and their voltages-Li-ion battery& Metal hydride battery vs lead-acid battery

### UNIT 4:

Super capacitors- Working principle of super capacitor, types of super capacitors, cycling and performance characteristics, difference between battery and super capacitors, Introduction to Hybrid electrochemical super capacitors

Fuel cell- Operational principle of a fuel cell, types of fuel cells, hybrid fuel cellbattery systems, hybrid fuel cell-super capacitor systems.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### UNIT 5:

Battery design for transportation, Mechanical Design and Packaging of Battery Packs for Electric Vehicles, Advanced Battery, Assisted Quick Charger for Electric Vehicles, Charging Optimization Methods for Lithium-Ion Batteries, Thermal runaway for battery systems, Thermal management of battery systems, State of Charge and State of Health Estimation over the Battery Lifespan, Recycling of Batteries from Electric Vehicles.

Hydrogen fuel storage systems

#### Text books:

- 1. Frank S. Barnes and Jonah G. Levine, Large Energy Storage Systems Handbook (Mechanical and Aerospace Engineering Series), CRC press (2011)
- 2. Ralph Zito, Energy storage: A new approach, Wiley (2010)

#### References:

- 1. Pistoia, Gianfranco, and Boryann Lia w. Behaviour of Lithium-Ion Batteries in Electric Vehicles: Battery Health, Performance, Safety, and Cost. Springer International Publishing AG, 2018.
- 2. Robert A. Huggins, Energy storage, Springer Science & Business Media (2010)

### Course Outcomes: At the end of the course, students will be able to

CO<sub>1</sub> Learn the importance of energy storage systems

CO<sub>2</sub> Gain knowledge on chemical and electromagnetic storage systems

CO<sub>3</sub> Understand the principles of electrochemical storage systems

CO<sub>4</sub> Know the working of super capacitors and fuel cells

CO<sub>5</sub> Learn how to design batteries for transportation

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	INDUSTRIAL HYDRAULICS AND	L	T	P	C
III I can II semester	PNEUMATICS	2	0	0	2
5	(PROFESSIONAL ELECTIVE – III)	3	U	U	3

Course Objectives: The students will acquire the knowledge:

- 1. To learn basic concepts of fluid power
- 2. To understand the functions and working of basic elements of Hydraulic and Pneumatic system
- To get knowledge about the basic components and their functions of Hydraulic and Pneumatic circuits
- 4. To learn the operating principles and working of hydraulic and pneumatic devices
- To gain knowledge about the procedures of installation, maintenance and troubleshooting of Hydraulic and pneumatic systems

#### UNIT-1

Fluid Power: Power transmission modes, hydraulic systems, pneumatic systems, laws governing fluid flow: Pascal's law, continuity equation, Bernoulli's theorem, Boyle's, Charles', Gay-Lussec' laws, flow through pipes - types, pressure drop in pipes, Working fluids used in hydraulic and pneumatic systems- types, ISO/BIS standards and designations, properties.

#### UNIT-2

Hydraulic and Pneumatic Elements: Hydraulic pipes-Types, standards, designation methods and specifications, pressure ratings, applications and selection criteria, pumping theory, Hydraulic Pumps - types, construction, working principle, applications, selection criteria and comparison, hydraulic Actuators, Control valves, Accessories - their types, construction and working, pneumatic Pipes - materials, designations, standards, properties and piping layout, air compressors, Air receivers, air dryers, Air Filters, Regulators, Lubricators (FRL unit): their types, construction, working, specifications and selection criteria of following air preparation and conditioning elements, pneumatic Actuators and Control valves - types, construction, working, materials and specifications

### UNIT - 3

#### **Hydraulic and Pneumatic Circuits:**

ISO symbols used in hydraulic and pneumatic circuit, basic Hydraulic Circuits – types (such as intensifier, regenerative, synchronizing, sequencing, speed control, safety), circuit diagram, components, working and applications, basic Pneumatic Circuits – types (such as speed control, two step feed control, automatic cylinder reciprocation, time delay, quick exhaust), circuit diagram, components, working and applications, pneumatic Logic circuit design - classic method, cascade method, step counter method, Karnaugh- veitch maps and combinational circuit design.

### UNIT-4 **Hydraulic and Pneumatic Devices:**

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Dr. K.Meera saheb

Sri M.Kumara Swam Dr. T. Lakshmana kishore Dr. V.Jaya prasad



### KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING

## (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

Hydraulic and Pneumatic devices - Concept and applications, construction, working principle, major elements, performance variables of: Automotive hydraulic brake, Industrial Fork lift, Hydraulic jack, Hydraulic press, Automotive power steering, Automotive pneumatic brake, Automotive air suspension, Pneumatic drill, Pneumatic gun.

#### UNIT-5

#### Installation, Maintenance and Trouble-Shooting:

Installation of hydraulic and pneumatic system causes and remedies for common troubles arising in hydraulic elements, maintenance of hydraulic systems, causes and remedies for troubles arising in pneumatic elements, maintenance of pneumatic systems.

#### **Textbooks:**

- 1. Majumdar, S.R. Oil Hydraulic Systems Tata McGraw-Hill Publication, New Delhi, 3/e, 2013
- 2. Majumdar, S.R. Pneumatic Systems Tata McGraw-Hill Publication, New Delhi, 3/e, 2013

#### References:

- 1. Srinivasan, R. Hydraulic and Pneumatic Controls Vijay Nicole Imprints Private, New Delhi, Limited, 2/e, 2008
- 2. Jagadeesha, T. Fluid Power Generation, Transmission and Control Universities Press (India) Private Limited, New Delhi, 1/e, 2014
- 3. Jagadeesha, T. Pneumatics Concepts, Design and Applications Universities Press (India) Private Limited, New Delhi, 1/e, 2014
- 4. Parr, Andrew Hydraulic and Pneumatics, A Technician's and Engineer's Guide, Jaico Publishing House, New Delhi, 2/e, 2013
- 5. ShanmugaSundaram, K. Hydraulic and Pneumatics Controls Understanding Made Easy S. Chand Company Ltd., New Delhi, 1/e, 2006
- 6. John J. Pippenger, Tyler G. Hic, Industrial Hydraulics, New York McGraw-Hill (1970) second edition

### Course Outcomes: At the end of the course, student will be able to

CO <sub>1</sub>	Illustrate	the	basic	concepts	of	fluid power

CO<sub>2</sub> Understand the functions of elements of Hydraulic and Pneumatic systems

CO<sub>3</sub> Analyze the functions of hydraulic and Pneumatic circuits

CO<sub>4</sub> Illustrate the working of various hydraulic and pneumatic devices.

CO<sub>5</sub> Interpret the procedure of installation, maintenance of hydraulic and pneumatic systems.

Dr. D.Ravi Kumar

Dr. A. Venu Gopal

Dr. N.Ramanaiah

Dr. S.V.Ramana Murthy

Dr. G.R.K.Sastry

Dr. D.Lingaraju

Dr. V.V.Subba Rao

Dr. B.Barakrishna

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	INDUSTRIAL ROBOTICS	L	T	P	C
III Year-II Semester	(PROFESSIONAL ELECTIVE – III	)3	0	0	3

Course Objectives: The Students will acquire the knowledge to

- 1. Discuss various applications and components of industrial robot systems
- 2. Learn about the types of actuators used in robotics
- 3. Calculate the forward kinematics and inverse kinematics.
- 4. Learn about programming principles and languages for a robot control system
- 5. Discuss the applications of image processing and machine vision in robotics.

#### UNIT-1

INTRODUCTION: Automation and Robotics, Robotics - An overview of Robotics present and future applications – classification by coordinate system and control system.

### COMPONENTSOFTHE INDUSTRIAL ROBOTICS:

Robot anatomy, work volume, components, number of degrees of freedom - robot drive systems, function line diagram representation of robot arms, common types of arms requirements and challenges of end effectors, determination of the end effectors.

#### UNIT-2

#### ROBOTACTUATORSANDFEEDBACKCOMPONENTS:

Actuators: Pneumatic, Hydraulic actuators, electric& stepper motors. Comparison of Electric, Hydraulic and Pneumatic types of actuation devices.

Feed back components: position sensors-potentiometers, resolvers, encoders-Velocity sensors.

#### UNIT - 3

MOTION ANALYSIS: Homogeneous transformations as applicable to rotation and translation –problems.

MANIPULATOR KINEMATICS: Specifications of matrices, D-H notation joint coordinates and world coordinates Forward and inverse kinematics—problems.

#### UNIT-4

**CONSIDERATIONS GENERAL** IN **PATH** DESCRIPTION AND GENERATION: Trajectory planning and avoidance of obstacles, path planning, Skew motion, joint integrated motion -straight line motion-Robot programming, languages and software packages-description of paths with a robot programming language.

#### UNIT-5

IMAGE PROCESSING AND MACHINE VISION: Introduction to Machine Vision, Sensing and Digitizing function in Machine Vision, Training and Vision System, Robotic Applications.

#### **TEXTBOOKS:**

- 1. Industrial Robotics/Groover M P/Pearson Edu.
- 2. Robotics and Control /Mittal R K & Nagrathi J /TMH.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### REFERENCES:

- 1. Robotics/Fu KS/ McGrawHill.
- 2. RoboticEngineering /RichardD. Klafter, PrenticeHall
- 3. Robot AnalysisandControl/ H. Asada and J.J.E. Slotine/BSP Books Pvt.Ltd.
- 4. IntroductiontoRobotics/John JCraig/PearsonEdu.

### Course Outcomes: At the end of the course, student will be able to

- CO1 Discuss various applications and components of industrial robot systems
- **CO2** Learn about the types of actuators used in robotics
- Calculate the forward kinematics and inverse kinematics.
- CO4 Learn about programming principles and languages for a robot control system
- CO5 Discuss the applications of image processing and machine vision in robotics.

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	FINITE ELEMENT METHODS	L	T	P	C
111 Tear-11 Semester	(PROFESSIONAL ELECTIVE – III)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. To learn basic principles of finite element analysis procedure
- 2. To learn how to solve the bar and truss problems
- 3. To learn how to solve beam problems
- 4. To understand the formulation of 2D problems
- 5. To get knowledge in heat transfer analysis and dynamic analysis.

#### UNIT-1

Introduction to finite element method, stress and equilibrium, strain-displacement relations, stress-strain relations, plane stress and plane strain conditions, variational and weighted residual methods, concept of potential energy, one-dimensional problems.

#### UNIT-2

Bar element formulation, Discretization of domain, element shapes, discretization procedures, assembly of stiffness matrix, band width, node numbering, mesh generation, interpolation functions, local and global coordinates, convergence requirements, treatment of boundary conditions.

Analysis of Trusses: Finite element modeling, coordinates and shape functions, assembly of global stiffness matrix and load vector, finite element equations, treatment of boundary conditions, stress, strain and support reaction calculations

### UNIT - 3

Analysis of Beams: Element stiffness matrix for Hermite beam element, derivation of load vector for concentrated and UDL, simple problems on beams.

#### UNIT-4

Finite element modeling of two dimensional stress analysis with constant strain triangles and treatment of boundary conditions, formulation of axi-symmetric problems. Higher order and iso-parametric elements: One dimensional, quadratic and cubic elements in natural coordinates, two dimensional four node iso-parametric elements and numerical integration.

#### UNIT-5

Steady state heat transfer analysis: one dimensional analysis of a fin.

Dynamic Analysis: Formulation of finite element model, element consistent and lumped mass matrices, evaluation of eigen values and eigen vectors, free vibration analysis.

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### **TEXTBOOK:**

- 1. Introduction to Finite Elements in Engineering, Second Edition/Tirupati Reddy Chandrupatla/Prentice-Hall.
- 2. The Finite Element Methods in Engineering /S.S.Rao/Pergamon.

#### **REFERENCES:**

- 1. Finite Element Method with applications in Engineering / YM Desai, Eldho & Shah /Pearson publishers
- 2. An introduction to Finite Element Method /JNReddy/McGraw-Hill
- 3. The Finite Element Method for Engineers-Kenneth H. Huebner, Donald L. Dewhirst, Douglas E. Smith and Ted G. By rom/John Wiley & sons (ASIA) Pvt Ltd.
- 4. Finite Element Analysis: Theory and Application with Ansys, Saeed Moaveniu, Pearson Education
- 5. Finite Element Analysis: for students & Practicing Engineers / G.Lakshmi Narasaiah

#### Course Outcomes: At the end of the course, student will be able to

- CO1 Understand the concepts behind variational methods and weighted residual methods in FEM
- **CO2** Solve bar and truss problems.
- Solve beam problems. CO<sub>3</sub>
- Apply suitable boundary conditions for 2D stress analysis and develop the formulation for axi-symmetric problems and higher order iso-parametric elements
- CO5 Evaluate the concepts of steady state heat transfer analysis and dynamic analysis

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

I Year-II Semester	INTRODUCTION TO INDUSTRIAL	L	T	P	C
ili i cai-ii scinestei	ROBOTICS	3	0	0	3
	(Open Elective-II)				o la

Course Objectives: The students will acquire the knowledge:

- 1. Discuss various applications and components of industrial robot systems
- 2. Learn about the types of actuators used in robotics
- 3. Calculate the forward kinematics and inverse kinematics.
- 4. Learnaboutprogramming principles and languages for a robot control system
- 5. Discuss the applications of image processing and machine vision in robotics.

#### UNIT-1

INTRODUCTION: Automation and Robotics, CAD/CAM and Robotics - An overview of Robotics -present and future applications - classification by coordinate system and control system.

### COMPONENTSOFTHE INDUSTRIAL ROBOTICS:

Robot anatomy, work volume, components, number of degrees of freedom - robot drive systems, function line diagram representation of robot arms, common types of arms requirements and challenges of end effectors, determination of the end effectors.

### UNIT - 2

### ROBOTACTUATORSANDFEEDBACKCOMPONENTS:

Actuators: Pneumatic, Hydraulic actuators, electric& stepper motors. Comparison of Electric, Hydraulic and Pneumatic types of actuation devices.

Feed back components: position sensors-potentiometers, resolvers, encoders-Velocity sensors.

#### UNIT - 3

MOTIO ANANALYSIS: Homogeneous transformations as applicable to rotation and translation –problems.

MANIPULATOR KINEMATICS: Specifications of matrices, D-H notation joint coordinates and world coordinates Forward and inverse kinematics—problems.

### UNIT-4

**GENERAL CONSIDERATIONS** IN **PATH** DESCRIPTION GENERATION: Trajectory planning and avoidance of obstacles, path planning, Skew motion, joint integrated motion -straight line motion-Robot programming, languages and software packages-description of paths with a robot programming language.

#### UNIT-5

IMAGE PROCESSING AND MACHINE VISION: Introduction to Machine Vision, Sensing and Digitizing function in Machine Vision, Training and Vision System, Robotic Applications.

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1 Dr. A.Swarna Kumari

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### **TEXTBOOKS:**

- 1.Industrial Robotics/Groover M P/Pearson Edu.
- 2. Robotics and Control / MittalR K & Nagrathi J / TMH.

#### **REFERENCES:**

- 1. Robotics/Fu KS/ Mc Graw Hill.
- 2. Robotic Engineering / Richard D. Klafter, Prentice Hall
- 3. Robot Analysis and Control/ H. Asada and J.J.E. Slotine/BSP Books Pvt.Ltd.
- 4. Introduction to Robotics/John J Craig/Pearson Edu.

### Course Outcomes: At the end of the course, student will be able to

CO1 Discuss various applications and components of industrial robot systems

**CO2** Learn about the types of actuators used in robotics

CO3 Calculate the forward kinematics and inverse kinematics.

CO4 Learn about programming principles and languages for a robot control system

CO5 Discuss the applications of image processing and machine vision in robotics.

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	INDUSTRIAL MANAGEMENT	L	T	P	C
III Teat-II Semester	(PROFESSIONAL ELECTIVE – III)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. Introduce the scope and role of industrial engineering and the techniques for optimal design of layouts.
- 2. Illustrate how work study is used to improve productivity
- 3. Explain TQM and quality control techniques
- 4. Introduce financial management aspects
- 5. Discuss human resource management and value analysis.

#### UNIT-I

INTRODUCTION: Definition of industrial engineering (I.E), development, applications, role of an industrial engineer, differences between production management and industrial engineering, quantitative tools of IE and productivity measurement, concepts of management, importance, functions of management, scientific management, Taylor's principles, theory X and theory Y, Fayol's principles of management.

PLANT LAYOUT: Factors governing plant location, types of production layouts, advantages and disadvantages of process layout and product layout, applications, quantitative techniques for optimal design of layouts, plant maintenance, preventive and breakdown maintenance.

#### UNIT-II

WORK STUDY: Importance, types of production, applications, work study, method study and time study, work sampling, PMTS, micro-motion study, rating techniques. MTM, work factor system, principles of Ergonomics, flow process charts, string diagrams and Therbligs.

### **UNIT-III**

STATISTICAL QUALITY CONTROL: Quality control, Quality assurance and its importance, SQC, attribute sampling inspection with single and double sampling, Control charts -X and R -charts X and S charts and their applications, numerical examples.

TOTALQUALITYMANAGEMENT: zero defect concept, quality circles, implementation, applications, ISO quality systems. Six Sigma-definition, basic concepts

#### **UNIT-IV**

FINANCIAL MANAGEMENT: Scope and nature of financial management. Sources of finance, Ratio analysis, Management of working capital, estimation of working capital requirements, stock management, Cost accounting and control, budget and budgetary control, Capital budgeting - Nature of Investment Decisions -Investment Evaluation criteria- NPV, IRR, PI, Payback Period, and ARR, numerical problems.

Dr. D.Ravi Kumar

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### KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

#### **UNIT-V**

HUMAN **RESOURCEMANAGEMENT:** Concept of human resource management, personnel management and industrial relations, functions of personnel management, Job-evaluation, its importance and types, merit rating, quantitative methods, wage incentive plans, and types.

VALUE ANALYSIS: Value engineering, implementation procedure, enterprise resource planning and supply chain management.

#### **Text Books:**

- 1.Industrial Engineering and Management/ O.P Khanna /Khanna Publishers.
- 2.Industrial Engineering and Production Management/Mart and Telsang / S.Chand&Company Ltd. New Delhi.

#### Reference Books:

- 1) Industrial Management/ Bhattacharya DK/ Vikas publishers
- 2) Operations Management/ J.GMonks / McGrawHilPublishers.
- 3) Industrial Engineering and Management Science/T.R. Banga, S.C.Sharma, N. K. Agarwal /Khanna Publishers
- 4) Principles of Management / KoontzO'Donnel/ McGraw Hill Publishers.
- 5) Statistical Quality Control / Gupta/ Khanna Publishers
- 6) Industrial Engineering and Management/ NVSRaju/ CengagePublishers

Course Outcomes: After completing this course, students will be able to:

- CO<sub>1</sub> Learn about how to design the optimal layout
- CO<sub>2</sub> Demonstrate work study methods
- CO<sub>3</sub> **Explain Quality Control techniques**
- **CO4** Discuss the financial management aspects
- CO<sub>5</sub> Understand the human resource management methods.

Dr. D.Rayi Kumar

Dr. A.Venu Gopal

Dr. N.Ramanaiah

Dr. S.V.Ramana Murthy Dr. G.R.K.Sastry

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	ADDITIVE MANUFACTURING	L	T	P	C
THE TOUT IT SUMESTED	(Open Elective-II)	3	0	0	3

Course Objectives: The students will acquire the knowledge:

- 1. To understand the principles of prototyping, classification of RP processes and liquid-based RP systems
- 2. To understand and apply different types of solid-based RP systems.
- 3. To understand and apply powder-based RP systems.
- 4. To understand and apply various rapid tooling techniques.
- 5.To understand different types of data formats and to explore the applications of AM processes in various fields.

#### UNIT-1

**INTRODUCTION:** Prototyping fundamentals, historical development, fundamentals of rapid prototyping, advantages and limitations of rapid prototyping, commonly used terms, classification of RP process.

LIQUID-BASED RAPID PROTOTYPING SYSTEMS: Stereo lithography Apparatus (SLA): models and specifications, process, working principle, photopolymers, photo polymerization, layering technology, laser and laser scanning, applications, advantages and disadvantages, case studies. Solid Ground Curing (SGC): models and specifications, process, working principle, applications, advantages and disadvantages, case studies.

#### UNIT - 2

**SOLID-BASED RAPID PROTOTYPING SYSTEMS**: Laminated object manufacturing (LOM) - models and specifications, process, working principle, applications, advantages and disadvantages, case studies. Fused deposition modelling (FDM) - models and specifications, process, working principle, applications, advantages and disadvantages, case studies.

#### UNIT - 3

**POWDER BASED RAPID PROTOTYPING SYSTEMS**: Selective laser sintering (SLS): models and specifications, process, working principle, applications, advantages and disadvantages, case studies. three dimensional printing (3DP): models and specifications, process, working principle, applications, advantages and disadvantages, case studies.

#### UNIT-4

**RAPID TOOLING**: Introduction to rapid tooling (RT), conventional tooling Vs RT, Need for RT. rapid tooling classification: indirect rapid tooling methods: spray metal deposition, RTV epoxy tools, Ceramic tools, investment casting, spin casting, die casting, sand casting process. Direct rapid tooling: Direct AIM, LOM Tools, and Direct Metal Tooling using 3DP.

UNIT-5

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RAPID PROTOTYPING DATA FORMATS: STL Format, STL File Problems, consequence of building valid and invalid tessellated models, STL file Repairs: Generic Solution, other Translators, and Newly Proposed Formats.

RP APPLICATIONS: Application in engineering, analysis and planning, aerospace industry, automotive industry, jewelry industry, coin industry, GIS application, RP medical and bioengineering applications: customized implants and prosthesis, forensic sciences.

#### **Text Books:**

1. Rapid prototyping: Principles and Applications / Chua C.K., Leong K.F. and LIM C.S/World Scientific publications

### References:

- 1. Rapid Manufacturing / D.T. Pham and S.S. Dimov/Springer
- 2. Wohlers Report 2000 / Terry T Wohlers/Wohlers Associates
- 3. Rapid Prototyping & Manufacturing / Paul F.Jacobs/ASME Press
- 4. Rapid Prototyping / Chua and Liou

### Course Outcomes: At the end of the course, student will be able to

- Understand the principles of prototyping, classification of RP processes and liquid-based RP systems.
- CO2 Understand and apply different types of solid-based RP systems.
- Apply powder-based RP systems. CO<sub>3</sub>
- Analyze and apply various rapid tooling techniques.
- Understand different types of data formats and explore the applications of AM CO<sub>5</sub> processes in various fields.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-ISemester	VEHICLE TECHNOLOGY	L	T	P	C
III Year-usemester	(Open Elective-II)	3	0	0	3

**Course Objectives:** The students will acquire the knowledge:

- 1.To study the advanced engine technologies
- 2. To learn various advanced combustion technologies and its benefits
- 3. To learn the methods of using low carbon fuels and its significance
- 4.To learn and understand the hybrid and electric vehicle configurations
- 5. To study the application of fuel cell technology in automotives

### UNIT - I: ADVANCED ENGINE TECHNOLOGY

Gasoline Direct Injection, Common Rail Direct Injection, Variable Compression Ratio Turbocharged Engines, Electric Turbochargers, VVT, Intelligent Cylinder Deactivation, After Treatment Technologies, Electric EGR, Current EMS architecture.

### **UNIT - II: COMBUSTION TECHNOLOGY**

SI engine combustion, CI engine Combustion, Conventional Dual Fuel Combustion, Low Temperature Combustion Concepts- Controlled Auto Ignition, Homogeneous Charge Compression Ignition, Premixed Charge Compression Ignition, Partially Premixed Compression Ignition, Reactivity Controlled Compression Ignition, Gasoline Direct Injection Compression Ignition.

### UNIT - III: LOW CARBON FUEL TECHNOLOGY

Alcohol Fuels, Ammonia Fuel and Combustion, Methane Technology, Dimethyl Ether, Hydrogen Fuel Technology, Challenges, and way forward

### UNIT - IV: HYBRID AND ELECTRIC VEHICLE (BATTERY POWERED)

Conventional Hybrids (Conventional ICE + Battery), Modern Hybrids (RCCI/GDCI Engine + Battery), Pure Electric Vehicle Technology - Challenges and Way forward

### UNIT - V: FUEL CELL TECHNOLOGY

Fuel cells for automotive applications - Technology advances in fuel cell vehicle systems - Onboard hydrogen storage - Liquid hydrogen and compressed hydrogen -Metal hydrides, Fuel cell control system - Alkaline fuel cell - Road map to market.

#### **TEXT BOOKS:**

1. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2004. 2.Rakesh Kumar Maurya, Characteristics and Control of Low Temperature Combustion Engines. ISBN 978-3-319-68507-6, SPRINGER

#### **REFERENCES:**

1. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003.

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### (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

- 2.James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003
- 3.Rand D.A.J, Woods, R & Dell RM Batteries for Electric vehicles, John Wiley & Sons, 1998
- 4.Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003.
- 5.James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003

#### Course Outcomes: At the end of the course the students would be able to

- Discuss the latest trends in engine technology
- CO<sub>2</sub> Discuss the need of advanced combustion technologies and its impact on reducing carbon foot-print on the environment.
- Analyzing the basic characteristics of low carbon fuels, its impact over conventional CO<sub>3</sub> fuels and in achieving sustainable development goals.
- Discuss the working and energy flow in various hybrid and electric configurations. CO<sub>4</sub>
- CO<sub>5</sub> Analyzing the need for fuel cell technology in automotive applications.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	INDUSTRIAL SAFETY	L	T	P	C
III Year-II Semester	(Open Elective-II)	3	0	0	3

Course objectives: Students will acquire the knowledge:

- 1. To understand the concepts of industrial safety and management.
- 2. To demonstrate the accident preventions and protective equipment.
- 3. To understand and apply the knowledge of safety acts
- 4. To have the knowledge about fire prevention and protection systems
- 5. To understand and apply fire safety principles in buildings

#### **UNIT-I**

INTRODUCTION TO THE DEVELOPMENT OF INDUSTRIAL **SAFETY** ANDMANAGEMENT: History and development of Industrial safety: Implementation of factories act, Safety and productivity, Safety organizations. Safety committees and structure, Role of management and role of Govt. in industrial safety.

#### **UNIT-II**

ACCIDENTPREVENTIONS AND PROTECTIVE EQUIPMENT: Personal protective equipment, Survey the plant for locations, Part of body to be protected, Education and training in safety, Prevention causes and cost of accident, House keeping, First aid, Accident reporting, Investigations. Industrial psychology in accident prevention, Safety trials, Safety related to operations.

#### **UNIT-III**

SAFETY ACTS: Features of Factory Act, Introduction of Explosive Act, Boiler

Act, Workman's compensation Act, Industrial hygiene, Occupationals afety, Disease spre vention, Ergonomics, Occupational diseases, stress, fatigue, health, safety and the physical environment, Engineering methods of controlling chemical hazards, safety and the physical environment, Control of industrial noise and protection against it. Code and regulations for worker safety and health, codes for safety of systems.

#### **UNIT-IV**

FIRE PREVENTION AND PROTECTION: Sources of ignition – fire triangle – principles of fire extinguishing – active and passive fire protection systems – various classes of fires - A, B, C, D, E-Fire extinguishing agents- Water, Foam, Dry chemical powder, Carbon-dioxide Halon alternatives Halocarbon compounds-Inert gases, dry powders – types of fire extinguishers – fire stoppers –hydrant pipes – hoses - monitors - fire watchers - layout of stand pipes - fire station-fire alarms and sirens - maintenance of fire trucks - foam generators - escape from fire rescue operations – fire drills –first aid for burns.

#### **UNIT-V**

BUILDINGFIRESAFETY: Objectives of fire safe building design, Fire load, fire resistant material and fire testing – structural fire protection – structural integrity –

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** 

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

concept of egress design -exit- width calculations -fire certificates - fire safety requirements for high rise buildings.

#### **TEXT BOOKS:**

- 1. Industrial Maintenance Management Srivastava, S.K.-S. Chandand Co.
- 2. OccupationalSafetyManagementandEngineeringWillieHammer— PrenticeHall
- 3. PurandareD.D&AbhayD.Purandare, "HandbookonIndustrialFireSa fety"P&Apublications,NewDelhi,2006.
- 4. McElroy, Frank E., "Accident Prevention Manual for Industrial Operati ons", NSC, Chicago, 1988.
- 5. Green, A.E., "High Risk Safety Technology", John Wiley and Sons, 1984.

#### REFERENCEBOOKS:

- 1. Installation, Servicing and Maintenance Bhattacharya, S.N.-S.Chandand
- 2. Jain V K "Fire Safety in Building" New Age International 1996.
- 3. Reliability, Maintenance and Safety Engineering by Dr.A. K. Guptha
- 4. A Textbook of Reliability and Maintenance Engineering by Alakesh Manna

Course outcomes: Students at the end of the course will be able to

- CO1 Students learn the concepts of industrial safety and management.
- CO2 Learn about the smart machines and smart sensors
- Apply IoT to Industry 4.0 and they are able to make a system tailor-made as per requirement of the industry
- **CO4** Students learn about fire prevention and protection systems.
- CO5 Students learn and apply the fire safety principles in buildings

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### KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	HEAT TRANSFER LAB	L	T	P	C
		0 0 3	3	1.5	

**Course Objective:** The laboratory course is aimed to provide the practical exposure to the students with regard to the determination of amount of heat exchange in various modes of heat transfer including condensation & boiling for several geometries.

#### **PART-A**

- 1. Determination of overall heat transfer co-efficient of a composite slab
- 2. Determination of heat transfer rate through a lagged pipe.
- 3. Determination of heat transfer rate through a concentric sphere
- 4. Determination of thermal conductivity of a metal rod.
- 5. Determination of efficiency of a pin-fin
- 6. Determination of heat transfer coefficient in natural and forced convection
- 7. Determination of effectiveness of parallel and counter flow heat exchangers.
- 8. Determination of emissivity of a given surface.
- 9. Determination of Stefan-Boltzmann constant.
- 10. Determination of heat transfer rate in drop and film wise condensation.
- 11. Determination of critical heat flux.
- 12. Determination of Thermal conductivity of liquids and gases.
- 13. Investigation of Lambert's cosine law.

#### **PART-B**

Virtual labs (https://mfts-iitg.vlabs.ac.in/) on

- (i) Conduction Analysis of a Single Material Slab
- (ii) Conduction Analysis of a single Material Sphere
- (iii) Conduction Analysis of a single Material Cylinder
- (iv) Conduction Analysis of a Double Material Slab
- (v) Conduction Analysis of a Double Material Sphere
- (vi) Conduction Analysis of Double Material Cylinder
- (vii) To determine the overall heat transfer coefficient (U) in the (i) parallel flow heat exchanger and (ii) Counter flow heat exchanger
- (viii) To investigate the Lambert's distance law.
- (ix) To investigate the Lambert's direction law (cosine law).

  Note: Virtual labs are only for learning purpose, and are not for external examination.

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING

(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

ARTIFICIAL INTELLIGENCE AND III Year-II Semester MACHINE LEARNING LAB

1.5 0

Course Objectives: Students will acquire the knowledge of artificial intelligence and machine learning models using various software tools.

Course Objectives: To enable the students write coding for various artificial intelligence and machine learning algorithms.

- 1. Learning of Python libraries Numpy, Pandas, Matplotlib, Seaborn and Tensor
- 2. Numerical examples on Python libraries
- 3. Data Preprocessing and data cleaning using Python
- 4. Write a program for Linear regression
- 5. Write a program for Logistic regression
- 6. Write a program for ANN
- 7. Write a program for CNN
- 8. Write a program for RNN
- 9. Write a program to build a Decision tree
- 10. Write a program to build a Naïve Bayes classifier
- 11. Write a program for SVM
- 12. Write a program for Auto-encoder

Course Outcomes: Students at the end of the course will be able to

Learn various Python libraries. CO<sub>1</sub>

Do programming for regression methods CO<sub>2</sub>

Write coding for different types of neural networks CO<sub>3</sub>

Write a program for decision tree, Naïve Bayes and SVM CO<sub>4</sub>

Generate code for autoencoders CO<sub>5</sub>

Course Outcomes: At the end of the course, student will be able to apply the knowledge of artificial intelligence and machine learning models along with image classifiers using various software tools.

Note: Databases can be taken from <a href="https://www.kaggle.com/datasets">https://www.kaggle.com/datasets</a>.

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KAKINADA-533003, Andhra Pradesh, India B.TECH MECHANICAL ENGINEERING (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

HIV HC	ROBOTICS AND DRONE TECHNOLOGIES	L	T	P	C
III Year-II Semester	LAB	0	0	4	2

Course Objective: Robotics and Drone Technologies Laboratory offers the students hands-on experience in robotics, and unmanned aerial systems.

#### List of experiments:

#### **Robotics:**

- 1) Simulation of Mathematical Model of Robot.
- 2) Forward and Inverse Dynamic Analysis of a 2-DOF Robotic Manipulator using Software Tools.
- 3) Building and Programming a Simple Arduino-Based Robot for basic movement.
- 4) Build a robot that can navigate through a maze or an environment by using sensors to detect obstacles and avoid them.
- 5) Construct a robotic arm using servo motors or stepper motors and program the arm to perform various tasks, such as picking up objects, sorting the colour, or drawing shapes.
- 6) Build a robot that follows a black line on a contrasting surface using linefollowing sensors.
- 7) Designing a 3D Model of a Robotic Arm and Grippers Using Software
- 8) Implement a PID controller for a robotic arm or mobile robot and simulate its performance in tracking a desired trajectory.

#### **Drone technologies:**

- 1) Demonstration of parts and functions of a drone.
- 2) Demonstration of effects of forces, maneuvers of a drone by roll, pitch and yaw.
- 3) Demonstration of various sensors and battery management used in drones.
- 4) Build a prototype drone to record videos and photos.
- 5) Make a drone for a certain payload.

#### Students need to refer to the following links:

- 1) https://aim.gov.in/pdf/equipment-manual-pdf.pdf
- 2) https://atl.aim.gov.in/ATL-Equipment-Manual/
- 3) https://aim.gov.in/pdf/Level-1.pdf
- 4) https://aim.gov.in/pdf/Level-2.pdf
- 5) https://aim.gov.in/pdf/Level-3.pdf
- 6) https://aim.gov.in/pdf/ATL Drone Module.pdf

Course outcome: Students at the end of the course will get enough knowledge and knowhow about how to design a variety of robots and drones for diversified applications.

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KAKINADA-533003, Andhra Pradesh, India **B.TECH MECHANICAL ENGINEERING** (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year-II Semester	TECHNICAL PAPER WRITING AND	L T	P	C
	IPR	2	0	0

### Course objectives: Students will acquire the knowledge:

- 1. To understand the structure of the technical paper and its components.
- 2. To review the literature and acquire the skills to write a technical paper for first submission.
- 3. To understand the process and development of IPR.
- 4. To create awareness about the scope of patent rights.
- 5. To analyze the new developments in IPR include latest software.

### **UNIT-I: Planning and preparation**

Planning and Preparation, Word Order, breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness. Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts, Introduction.

## **UNIT-II: Literature review**

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

Key skills needed when writing a Title, Abstract, Introduction, a Review of the Literature, the Methods, the Results, the Discussion, and the Conclusions. Useful phrases, how to ensure paper is as good as it could possibly be the first-time submission

### **UNIT-III: Process and Development**

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, patenting under PCT.

#### **UNIT-IV: Patent Rights**

Scope of Patent Rights. Licensing and transfer of technology, Patent information and databases, Geographical Indications.

### **UNIT-V: New Developments In IPR**

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies.

#### **Text Books:**

1. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press.

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### (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd, 2007.

#### References:

- 1) Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
- 2) Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
- 3) Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011
- 4) Mayall, "Industrial Design", McGraw Hill, 1992.
- 5) Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age" 2016.
- 6) T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008.

### **Course outcomes**: Upon completion of course, students will be able to:

- CO<sub>1</sub> Understand the structure of the technical paper and its components.
- CO<sub>2</sub> Review the literature and acquire the skills to write a technical paper for first submission.
- CO<sub>3</sub> Understand the process and development of IPR.
- CO<sub>4</sub> Create awareness about the scope of patent rights.
- CO<sub>5</sub> Analyze the new developments in IPR include latest software

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III Year-II Semester		
	INDUSTRY INTERNSHIP	

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